

Penny Clifford
Kindergarten
Second Quarter Outlines

Language Arts

Week 10

- Segment and blend three-phoneme words, using letters
- Learn the sound-symbol correspondence for /k/, /v/
- Review the sound-symbol correspondence for s, a, t, r, p, n, l, c, l, m, o, b, f, u, d, e, g, h
- With prompting and support, students will retell familiar stories, including key details
- With prompting and support, students will identify characters, settings, and major events in a story
- Interactive Writing- Good News and Not- So-Good News

Week 11

- With prompting and support, students will spell and read regularly spelled VC and CVC words
- Learn the sound-symbol correspondence for /j/, /z/, /w/
- Learn the letter formations for j, z
- Review the sound-symbol correspondence for s, a, t, r, p, n, l, c, l, m, o, b, f, u, d, e, g, h, k, v
- Read common high frequency words by sight – l, a
- With prompting and support, students will retell familiar stories, including key details
- With prompting and support, students will identify characters, settings, and major events in a story
- Interactive Writing – Animal News

Week 12

- Segment and blend three-phoneme words, using letters
- Read CVC (short a) words, phrases, sentences
- Read common high frequency words by sight (the, see)
- Learn the sound-symbol correspondence for /x/, /y/ and the writing for x, y, z
- Review the sound-letter associations for all other consonants and short vowels
- With prompting and support, students will identify characters, settings, and major events in a story
- Interactive Writing – Sport News

Week 13

- Read common high frequency words by sight (no, of, to)
- Learn the sound-letter associations and writing for /sh/, /th/
- Review the sound-letter associations for all other consonants and short vowels
- With prompting and support students will answer questions about key details in the text
- Read emergent text (Sam the Cat) with purpose and understanding
- Journals
- News Stories

Week 14

- Segment and blend three-phoneme words, using letters
- Read CVC (short a and i) words, phrases, sentences

- Read common high frequency words by sight (play, me, too)
- Learn the sound-symbol correspondence and writing for /qu/, /ch/
- Review the sound-letter associations for all other consonants, short vowel and consonant digraphs (sh, th)
- With prompting and support, students will identify characters, settings, and major events in a story

Week 15

- Students will read common high frequency words by sight (one, two, three, said)
- Students will learn the sound-symbol correspondence and writing for /wh/, /ng/
- Students will review the sound-symbol correspondence for all other consonants and short vowels
- With prompting and support, students will retell familiar stories, including key details
- With prompting and support, students will identify characters, settings, and major events in a story
- Read emergent text (Where Is Sam?) with purpose and understanding

Week 16 and 17

- Mid-year Summative Assessment
- Students will read common high frequency words by sight (over, she, he, we)
- Students will learn the sound-symbol correspondence and writing for /wh/, /ng/
- Students will review the sound-symbol correspondence for all other consonants, short vowels, consonant digraphs (sh, th, qu, ch)
- With prompting and support, students will retell stories and demonstrate understanding of their central message
- With prompting and support, students will identify characters, settings, and major events in a story
- Students will read emergent text (Too Hot) with purpose and understanding

The students will practice:

Left to right progression

Paper and pencil position when writing

Holding scissors correctly when cutting

Gluing neatly

Neat strokes when coloring and work on staying in the lines.

Social Skills

The students will learn to:

Get along with others

Share

Follow directions

Keep hands to self

Clean up after self

Use manners with others

Use words to solve conflicts

Express themselves

Math

Comparing and Ordering Numbers 0 to 10

- use counting to identify a number that is 1 fewer than another number
- use counting to identify a number that is 2 more than another number
- use counting to identify a number that is 2 fewer than another number
- order numbers from 0 through 10 in sequence
- use a number line to count numbers 0 to 10 in order
- solve problems by using counters to show 1 more and 2 more

Numbers to 20

- recognize and write the numerals that describe the quantities 11 and 12
- Recognize and write the numerals that describe the quantities 13, 14, and 15
- Recognize and write the numerals that describe the quantities 16 and 17
- Recognize and write the numerals that describe the quantities 18, 19, and 20
- Solve problems by applying logical reasoning to identify missing numbers in a number sequence

Numbers to 100

- Will count to 30 objects
- Use benchmarks to estimate quantities of groups
- Count and write numbers to 100 on the hundred chart
- Count groups of 10, up to 10 tens, and write how many
- Use a hundred chart to recognize patterns when counting by 2s and 10s
- Solve problems by looking for a pattern

Understanding Addition

- Act out number stories that involve joining two groups
- Interpret illustrations that show joining groups and write the corresponding numbers
- Determine how many there are altogether when two groups are joined
- Use the plus sign (+) to represent joining groups when recording addition
- Identify and use the equal sign (=); add and write the sum
- Write and solve addition sentences to represent joining situations
- Solve problems by drawing pictures about joining two groups

Understanding Subtraction

- Act out number stories that involve separating two groups
- Determine how many are left when some objects in a group are taken away
- Compare two groups to find how many more or fewer
- Act out and solve subtraction word problems and record the answers
- Use the minus sign (-) to represent “take away” situations when recording subtraction
- Use the equal sign (=), subtract, and write the difference
- Write and solve subtraction sentences to represent take-away situations
- Solve problems by choosing addition or subtraction

Religion

I Can Hear

- develop a greater awareness of and appreciation for their sense of hearing
- develop listening skills through the experience of using their sense of hearing for various enjoyable activities
- introduce the children to the value of silence for quiet reflection, prayer, and listening to the Spirit of God in their hearts
- help the children express their thankfulness and appreciation to God for their sense of hearing through Scripture, music, and prayer

I Can Smell

- develop an appreciation for their sense of smell as a natural gift from God
- experience the enjoyment of using their sense of smell through various activities
- understand that God also gave us this sense for our safety and protection
- help the children express their thankfulness and appreciation to God for their sense of smell through Scripture, music, and prayer

I Can Taste

- develop a greater awareness of and appreciation for their sense of taste as a natural gift from God
- experience the enjoyment of using their sense of taste through various sensory activities
- help the children celebrate all their senses
- help the children express their thankfulness and appreciation to God for all their senses through Scripture, music, and prayer

Thanksgiving

- Increase the children's awareness of God's many gifts for us – in creation, for our family and friends
- Develop an attitude of thankfulness and appreciation for God's gifts through a story, discussion, and activities
- Celebrate and express thankfulness and appreciation to God through Scripture, music, and prayer

Advent: A Time for Waiting

- Increase the children's understanding of Advent as a time for waiting through a story and follow-up discussion
- Discover that families can have fun together getting ready for Christmas
- Experience the joy of getting ready for Christmas through their preparation of an Advent Wreath and other activities
- Celebrate and express their thankfulness and appreciation to God for sending us Jesus through Scripture, music, and prayer

Advent: Preparing for Jesus' Birthday

- Increase the children's understanding of Advent as a time for preparing through a story and a follow up discussion
- Understand the meaning of Christmas through a discussion and an activity involving symbols of Christmas
- Experience the enjoyment of preparing for Christmas through the assembly of a presents-for-Jesus tree

- Celebrate and express their thankfulness and appreciation to God for sending us Jesus through Scripture, music and prayer

Christmas: Gifts for Others

- Enrich the children's understanding of the word gift and the reasons for giving gifts to others at Christmas through story and follow-up discussion
- Experience the enjoyment of making gifts for their families
- Celebrate and express their thankfulness and appreciation to God for sending us the gift of his Son, Jesus, through Scripture, music, and prayer

Jesus Is a Loving Friend

- continue to develop a relationship of trust and friendship with Jesus
- learn more about Jesus' love for children through Scripture story and follow-up discussion
- celebrate Jesus' love for them through various activities
- help the children express their thankfulness and appreciation for Jesus' friendship through Scripture, music, and prayer

Science

Earth Science

Our Land, Water, and Air

- What makes up Earth's Surface?
- What are some of Earth's landforms?
- How can we use land on Earth?
- Where is water found on Earth?
- How do we use water and air?
- How can you help care for the earth?

Weather and Seasons

- What are different kinds of weather?
- What is spring?
- What is summer?
- What is fall?
- What is winter?
- What are different kinds of storms

Matter

- objects have many different observable properties
- some objects are made up of many different materials
- matter exists in different states (solid, liquid, gas)
- materials can be changed by cutting, folding, bending and mixing

Social Studies

Workers

- Identify the occupation of people at school, in the community, and at home
- Describe how each worker is helpful to others
- Read a picture graph

Working for Money

- Explain why people have jobs and how jobs impact their lives, families, and communities
- Recognize the relationship between work and money
- Identify goods and services

Make a Choice When Buying

- Explain why people have to make choices when buying
- Recognize that making choices involves costs and benefits
- Understand the consequences of choices
- Identify U.S. currency

Citizenship: Volunteers

- Explain that volunteers are people who work for no money
- Describe how volunteers benefit the community
- Recognize that people have a responsibility to others in a community

Using Resources

- Recognize that available resources determine how a basic need or want is met
- Describe how people use the environment
- List ways to conserve limited resources