

# Second Quarter Curriculum Outline

## Grade One

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## Reading-Grade One

### Unit 3-“Let’s Learn Together”:

“I can”:

- Use oral reading skills to take part in narration and dialogue.
- Speak and listen to give descriptions, make announcements, and retell messages.
- Decode with increasing fluency words with the CVC pattern.
- Decode words with final consonants and with r, l, and s blends.
- Distinguish homonyms.
- Use structural clues to decode contractions.
- Expand number of known high frequency words.

### Unit 4-“Favorite Things Old and New”:

“I can”:

- Make introductions.
- Listen for details and follow directions.
- Decode words with increasing fluency.
- Use cues to add inflectional endings.
- Decode words with long and short vowels.

## Language-Grade One

### Unit 3- “Let’s Learn Together”:

“I can”:

- Participate in listening to, reading, and discussing different genres of fiction and nonfiction.
- Recognize dialogue and poetry.
- Respond to text by comparing and contrasting, drawing conclusions, writing, dramatizing, and interpreting characters’ feelings.
- Make a list and write descriptive and narrative paragraphs.
- Edit and revise for correct use of plurals and capital letters in proper nouns, with teacher assistance.
- Begin to alphabetize words and use a glossary, with teacher guidance.

### Unit 4-“Favorite Things Old and New”:

“I can”:

- Listen to a story and read chorally.
- Share ideas about culture and tradition.
- Participate in listening to, reading, and discussing a variety of texts
- Recognize a folktale, narrative fiction, and fantasy.
- Respond to text by discussing the main idea and theme.
- Write a letter, a comparison, and how-to.
- Begin using a table of contents.

Phonics-Grade One

Unit 2-“Short Vowels”:

“I can”:

- Recognize the vowels by name.
- Associate the vowels with the short sounds they stand for.
- Distinguish among the short sounds.
- Blend the sounds vowels and consonants stand for.
- Apply the short vowel rule as an aid to decoding words.
- Learn to read high-frequency words in context.

Spelling-Grade One

Unit 2:

“I can”:

- Learn the spelling and sound associations for short –a, -e, -l, and –o.
- Make word families with short and long vowels.
- Learn the spelling and sound associations for number words.
- Have weekly Spelling tests of 10 words, with words following a pattern.

Unit 3:

“I can”:

- Learn the spelling and sound associations for short –u.
- Learn the spelling and sound associations for long a, e, and l.
- Make word families with short and long vowels.
- Learn the spelling and sound associations for color words.
- Have weekly Spelling tests of 10 words, with words following a pattern.

## Handwriting-Grade One

### Unit 2-“Writing Lower Case Letters”:

“I can”:

- Trace and write lower case letters and words.
- Transcribe from type into D-Nealian handwriting.
- Evaluate a handwriting model for slant or spacing problems.
- Recognize and use appropriate ways to fix handwriting mistakes.
- Evaluate own handwriting to ensure legibility.

### Unit 3-“Writing Numbers and Number Words”:

“I can”:

- Trace and write the symbols and number words for numbers one through twelve.
- Evaluate their own handwriting to ensure legibility.

## Mathematics-Grade One

### Topic 4-“Addition and Subtraction Facts to 12”:

“I can”:

- Use addition and subtraction within 20 to solve word problems.
- Apply properties of operations as strategies to add and subtract.
- Understand subtraction as an unknown-addend problem.
- Relate counting to addition and subtraction.
- Add and subtraction within 20, demonstrating fluency for addition and subtraction within 10.

### Topic 5-“Addition Facts to 20”:

“I can”:

- Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.
- Apply properties of operations as strategies to add and subtract.

### Topic 6-“Subtraction Facts to 20”:

“I can”:

- Use addition and subtraction within 20 to solve word problems.
- Understand subtraction as an unknown-addend problem.
- Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

Topic 7-“Counting and Number Patterns to 120”:

“I can”:

- Count to 120, starting at any number less than 120 through using a hundreds chart, skip counting, or looking for patterns.
- Understand that the numbers 11 to 19 are composed of a ten and a set of ones.
- Count by 10s to 120.

Religion-Grade One

Unit 2-“Come All You People”:

Chapter 5-“God is Our Loving Father”:

“I can”:

- Explain how things God made show his love.
- Learn that God created everything in the world out of nothing.
- Discover ways that God, our loving Father, cares for all that he creates.
- Discuss ways that we can care for God’s creation.
- Pray a prayer of thanks to God for the gifts of Creation.

Chapter 6-“Batism is a Wonderful Gift”:

“I can”:

- Discuss the importance of welcoming others.
- Appreciate Baptism as a celebration of becoming a member of the Catholic community.
- Describe how a person is baptized.
- Realize that as Catholics, we are followers of Jesus.
- Pray with holy water as a sign of our new life with Jesus.

Chapter 7-“God Made Us to Be Good and Holy”:

“I can”:

- Understand that everything has a purpose.
- Understand that God made us to be loving people.
- Realize that God wants us to be happy with him in heaven.
- List ways that we can show our love for God and others.

“Feast and Seasons” Unit

“Advent”:

“I can”:

- Realize the importance of welcoming guests.
- Explain that Advent is a time for waiting to celebrate the birth of Jesus.
- Appreciate that the birth of a baby brings joy to a family.
- Participate in an Advent prayer celebration.

“Christmas”:

“I can”:

- Discuss personal experiences with promises.
- Learn that Jesus’ birth fulfilled God’s promises to send a Savior.
- Understand what makes a family holy.

Grade One-Science:

Volume 2, Unit C-Physical Science”:

Chapter 9-“Movement and Sound”:

The children will:

- Listen, record, and compare the ideas and observations of others.
- Understand the various ways gravity affects the motion of objects.
- Know that various things move at different speeds when different forces are applied.
- Investigate by observing and then describing how things move in different ways.
- Observe the effects some objects have on others even when the two objects might not touch.
- Know that magnetism is a force that may attract or repel certain materials.
- Know that the vibrations of objects cause sound.
- Describe sound from common sources.
- Use mathematical knowledge to read and interpret data on a graph.

Chapter 10-“Learning About Energy”:

“I can”:

- Know that the Sun supplies heat and light energy to Earth.
- Know that heat can be produced in many ways and has varying effects depending on the surface it strikes.
- Understand that light can pass through some objects and not others.
- Recognize systems of matter and energy.
- Learn that human activities require and release energy.
- Understand that people need nutritious food for energy.

- Work with others to complete an experiment or solve a problem.
- Use one-to-one correspondence to write, read, and interpret numbers 1 through 100.

Unit D-“Space and Technology”:

Chapter 11-“Day and Night Sky”:

“I can”:

- Know and differentiate objects seen in the day and night sky.
- Understand that the amount of light reflected by the Moon is a little different every day, but the Moon appears the same again.
- Learn that night and day are caused by the rotation of the Earth.
- Use appropriate tools for measuring time.
- Use mathematical language to read and interpret data on graphs and charts.
- Use standard and non-standard units to measure organisms and objects.

Chapter 12-“Science in Our World”:

“I can”:

- Know that the activities of humans affect plants and animals in many ways.
- Know that humans depend on their constructed environments.
- Investigate that tools are used to help make things.
- Investigate that when parts are put together they can do things that they could not do by themselves.
- Recognize the impact of information technology on their daily lives.
- Compare two or more sets and identify which set is equal to, more than, or less than the other.

Social Studies-Grade One:

Unit 2-“Where People Live”:

“I can”:

- Recognize relationships between things.
- Use categories to classify information into groups.
- Construct a simple map, using map symbols.
- Locate on a map our community, state, and the United States.
- Recognize land and water on a map.
- Recognize the globe as a model of Earth.
- Explain the differences between maps and globes.
- Locate on a globe the seven continents and four oceans.

Unit 3-“We Love Our Country”:

“I can”:

- Recognize the main idea and details in text selections.
- Interpret information from charts.
- Sing songs that express American ideals.
- Recognize the importance of honoring our country and its symbols.
- Discuss how and why settlers came to America.
- Understand the history and purposes of the Declaration of Independence and the United States Constitution.
- Identify George Washington as a leader and the first president.
- Distinguish between primary and secondary sources.
- Recognize the importance of patriotic artifacts and art-works.