

In the Fourth quarter, we cover chapters seven and eight. Students will participate in whole class reading and discussion, define vocabulary, answer checkpoint questions, map skills, and complete a Famous American project. Curriculum developed from *Hillsdale Meet Michigan* text.

Chapter 7: The Government of Michigan

Lesson 1- Why Do We Have Government?

Why do we need government

3C1.0.1, 3C2.0.2

Lesson 2- Who Takes Your Place and Why?

What is representative government

3C2.0.1 3C3.0.2

Lesson 3- Lansing of Local- Who Does What?

How state and local government differ

3C3.0.1

Lesson 4- The Rule Book for Government

The purpose of Michigan constitution

3C3.0.5

Lesson 5- What Happens Under the Big Dome?

How government of Michigan is organized

3C3.0.2

Lesson 6- Here Comes the Judge!

How courts function to resolve conflict

3C3.0.3, 3C3.0.4, 3C3.0.2

Chapter 8: The Government of Michigan

Lesson 1- Free to Disagree- A Burning Issue

What are public issues

3C5.0.1, 3P3.1.1, 3P3.3.1, 4H3.0.8

Lesson 2- Using the Great Lakes

Explore public issues of Michigan citizens

3G1.0.2, 3G2.0.2, 3G5.0.1, 3C1.0.1,

Lesson 3- Don't Just Sit There- Take a Stand!

Take a stand on Michigan public issues

3P3.1.1, 3P3.1.2, 3P4.2.1, 4H3.0.8

Students will:

- 3C1.0.1 know what a state is and the role of government within the state.
- 3C1.0.2 know what service a government provides to citizens in the state and local community.
- 3P3.1.1 Identify public issues in Michigan that influence the daily lives of its citizens.
- 3C1.0.1 Give an example if how Michigan state government fulfills one of the purposes of government.
- 3C5.0.1 Identify rights and responsibilities of citizenship.
- 3P4.2.1 Develop and implement an action plan and know how, when, and where to address others.
- 3P4.2.2 Participate in projects to help inform others.
- 3G4.0.2 Describe diverse groups that have come into a region of Michigan and reasons why they came.
- 3G5.0.2 Describe how people adapt to, use, and modify the natural resources of Michigan.
- 3E1.0.3 Analyze how Michigan's location and natural resources influenced its economic development.
- 3P3.3.1 Compose a paragraph expressing a position on a public policy issue in Michigan.
- 3H3.0.7 Construct a historical narrative about daily life in the early settlements of Michigan.
- 3H3.0.8 Use stories to describe how actions of certain individuals affected the history of Michigan.

Third Grade - **Reading & Word Study** - Fourth Quarter

In the fourth quarter will cover last four stories of Unit 6. Weekly story selection is taken from our Picture This! textbook, the second of two in our Scott Foresman series. Students will participate in interactive instructions, whole class discussion, and cooperative learning groups. They will also be assigned workbook pages that accompany each story, and will take a short comprehension quiz on Friday's. While completing these units the following materials will be used:

Basic Reader, Workbook, Teaching Charts, and Audio CD's.

UNIT 5: Are We There Yet?

- Story 1 - Journey of Charles Lindbergh
f./ A Place in the Sky
 - Skill: Theme
 - Genre: Fables
 - Word Study: prefix re- and un-
- Story 2 - Chibi: A True Story from Japan
f./The Physical World
 - Skill: Setting
 - Genre: literary device- Idioms
 - Word Study: prefixes
- Story 3 - Brave Irene f./Water on Earth
 - Skill: Cause and Effect
 - Genre: Realistic Fiction
 - Word Study: oy, oi & oo like moon
- Story 4 - More Than Anything Else
f./\$1.50 and a Dream
 - Skill: Compare and Contrast
 - Genre: Narration
 - Word Study: Contractions
- Story 5 - Leah's Pony f./Giddyap!
 - Skill: Predicting
 - Genre: literary device- Symbolism
 - Word Study: r-controlled vowels

UNIT 6: Imagination.Kids

- Story 1 - The Piñata Maker f./ Southwest Settlements
 - Skill: Theme
 - Genre: Fables
 - Word Study: prefix re- and un-
- Story 2 - Mailing May f./ Early Mail Delivery
 - Skill: Setting
 - Genre: literary device- Idioms
 - Word Study: prefixes
- Story 3 - Extra Good Sunday f./ Pizza the Size of the Sun
 - Skill: Cause and Effect
 - Genre: Realistic Fiction
 - Word Study: oy, oi & oo like moon
- Story 4 - Floating Home f./Spacewalk Talk
 - Skill: Compare and Contrast
 - Genre: Narration
 - Word Study: Contractions
- Story 5 - Two Bad Ants f./Pandora's Box
 - Skill: Predicting
 - Genre: literary device- Symbolism

Students will develop the following:

- Develop fluent reading
- Listen for details
- Identify multiple meaning words
- Dictionary and Thesaurus skills
- Preview and Predict
- Introduced to the Genre: Folk Tales and Fables
- Identify the Theme and Genre in given story

Third Grade - **Religion** - Fourth Quarter

Instruction will be from the Blest Are We text workbook. A formal religion class will be taught four days a week, (Monday, Wednesday, Thursday, and Friday). On Tuesdays we will attend mass.

- Fourth quarter will cover Unit 5 "" Chapter 17, 18, 19, 20.
- Prayers learned this Quarter: Apostles' Creed and Psalm 23 "The Lord is My Shepherd"

Unit 5: The Church is Apostolic

Chapter 13: The Church Continues the Mission of the Apostles

Chapter 14: We Are Committed Through the Sacraments

Chapter 15: We Are Faithful to Our Commitments

Chapter 16: We Pray For Faith

In Unit 5 *students will ...*

- Learn that for the past two thousand years, the Church has spread throughout the world.
- It is faithful to the teachings of the Apostles, who were taught by Jesus.

Third Grade - **Handwriting** - Fourth Quarter

Handwriting lessons will be taught four days a week. During instruction, students will also work on eye hand coordination, fine motor coronation, left to right progression, and letter discrimination. Students will use handwriting paper, workbooks, and dry erase boards to practice handwriting. Handwriting instruction is from the D'Nealian workbook.

Unit 4: Writing Capital Cursive Letters

- Writing lower-case and Capital Letters
- Practice, Review, Evaluation of lowercase letters
- Strokes that make cursive letters
- Positions for writing
- Letter size, form, slant, spacing
- Writing a Thank you note
- Addressing an Envelope

Students will:

- Recognize proper position of body, paper, and pencil for good handwriting.
- Evaluate letter form in own handwriting.
- Recognizes consistent letter slant.
- Recognizes and uses proper spacing of letters and words in a sentence.
- Compare manuscript and cursive handwriting.
- Write a daily schedule in manuscript handwriting.
- Write straight across with no writing lines
- Adjusts handwriting size to fit a given space.
- Identify and write joined cursive letters.
- Perform uphill and downhill strokes.

Third Grade - **English** - Fourth Quarter

A crucial goal for English language arts instruction is that all students leave third grade able to read fluently, effortlessly, independently, and enthusiastically. Reading and the development of student literacy are key components of academic success. The ability to read, write, and use language effectively is the essential foundation for each student's future. Students need to be competent in reading and English language arts to be able to obtain information in all content areas and communicate to others what they have learned.

Students will use the Harcourt Language book series.

In the third grade students will strengthen the ability to recognize and use complete sentences and to learn about the following parts of speech:

- Nouns and Pronouns
- Possessive Nouns
- Adjectives
- Verbs- Past, present, future tense
- Irregular verbs
- Adverbs

Unit 4: Grammar: Pronouns & Adjectives

- Chapter 22: More about Pronouns
- Chapter 23: Adjectives

Writing: Informative (How-to)

Unit 5: Grammar: Articles, Adjectives, Adverbs **Writing: Research Paper & Opinion Writing**

- Chapter 25: More about Adjectives
- Chapter 26: Adverbs
- Chapter 27: Writer's Craft: Organizing Information
- Chapter 28: Adverb placement in Sentences
- Chapter 29: Easily Confused Words; Homophones and Homographs
- Chapter 30: Writing Workshop: Research Report

Unit 6: Grammar: Usage and Mechanics **Writing: Expressive Writing**

- Chapter 31: Negatives
- Chapter 32: Commas
- Chapter 33: Writer's Craft: Elaborations
- Chapter 34: Quotation Marks
- Chapter 35: Titles

Students will:

- Understand and identify complete sentences.
- Correct and punctuate sentences
- Identify sentence types and recognize correct capitalization and punctuation.
- Understand and identify complete and simple subjects, nouns in subjects, and compound subjects.
- To improve and practice listening and speaking skills.
- Analyze descriptive and comparative writing skills.
- Use colorful/ descriptive words in writing to describe objects.
- Identify and use verbs, simple, complete, and compound predicates.
- Identify and use complete, simple and compound sentences.
- Learn strategies for drafting, revising, proofreading, and publishing a personal narrative.
- Identify common/ proper nouns, abbreviations, titles, singular/ plural nouns with -es and -ies.

Third Grade - **Math** - Fourth Quarter

We will cover topics 10 through 15 during the Fourth Quarter. Along with covering the topics using the textbook, students will participate in math drills, timed tests, use whiteboards, and play math games. Instructional materials used are Scott Foresman enVisionMATH textbook.

TOPIC 10: Numeration

- 10.1: Use Models Compare Denominator
- 10.2: Ways to Name Numbers
- 10.3: Greater Numbers
- 10.4: Understanding Number Lines
- 10.5: Counting on the Number Line
- 10.6: Comparing Numbers
- 10.7: Ordering Numbers
- 10.8: Using Fractions

TOPIC 11: Two-Dimensional Shapes

- 11.1 Division as Sharing
- 11.2 Division as Repeated Subtraction
- 11.3 Finding missing number in multiplication table
- 11.4 Writing Division Stories
- 11.5 Quadrilaterals
- 11.6 Combining and Separating Shapes
- 11.7 Making New Shapes

TOPIC 13: Perimeter

- 13.1: Understanding Perimeter
- 13.2: Tools and Units for Perimeter
- 13.3: Perimeter of common shapes
- 13.4: Different Shapes, Same Perimeter

TOPIC 14: Area

- 14.1: Covering Regions
- 14.2: Area and Units
- 14.3: Standard Units
- 14.4: Area of Squares and Rectangles
- 14.5: Area and Distributive Property
- 14.7: Area of Irregular Shapes
- 14.8: Same Area, Different Perimeter

Topic 15: Liquid Volume and Mass

- 15.1: Customary Units of Capacity
- 15.2: Metric Units of Capacity
- 15.3: Units of Mass

Students will:

- Use place value understanding to round whole numbers to the nearest 10 - 100.
- Use place value understanding and properties of operations to perform multi-digit arithmetic.
- Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Use place value understanding and properties of operations to perform multi-digit arithmetic.
- Represent and solve problems involving multiplication and division.
- Understand properties of multiplication and the relationship between multiplication and division.
- Solve problems involving the four operations, and identify and explain patterns in arithmetic.

Third Grade - **Science** - Fourth Quarter

Each chapter will consist of reading the textbook, discussing the chapter together, classroom experiments, small group projects, and tests.

- Instruction materials by **Scott Foresman: Science** textbooks and student workbook pages.
- Interactive science videos streamed through Discovery Education; United Streaming website.

Unit C: Physical Science

- Chapter 10: Matter and It's Properties
- Chapter 11: Changes in Matter
- Chapter 12: Forces and Motion
- Chapter 13: Energy
- Chapter 14: Sounds

Students will:

- Develop knowledge that all things are made of matter.
- Determine the property of materials can be compared and measured.
- We can measure using rulers, balances, and thermometers.
- Distinguish the difference between physical and chemical changes of matter.
- Determine how forces cause motion and get work done.
- Understand the different types of energy.
- Distinguish between Potential and Kinetic Energy.
- Understand measurement of time including using a.m. and p.m. clocks, and calendars.
- Explore connections between science technology, society, and career opportunities.
- Use sketches, diagrams, and models to understand scientific ideas.
- Interpret and compare information from pictograph and bar graphs.
- Interpret and compare information from graphs from content area.
materials and periodicals.
- Understand the characteristics of sound.
- Understand the characteristics of waves.
- Make predictions and inferences based on observations.
- Recognize that the Sun provides energy for the Earth in the form of Heat and Light, and this is necessary for organisms to stay alive.