

**Language Arts**

Week 25

- Read common high frequency words by sight (day, school, was)
- Review the sound-letter association for all other consonants, short vowels, consonant digraphs
- Retell stories and demonstrate understanding of their central message
- Identify characters, settings, and major events in a story
- Read emergent text (The Big Box) with purpose and understanding
- Make personal connections to the story

Week 26

- Read common high frequency words by sight (what, learn, always, goes)
- Review the sound-letter association for all other consonants, short vowels, consonant digraphs
- Retell stories and demonstrate understanding of their central message
- Identify characters, settings, and major events in a story
- Read emergent text (The Fib) with purpose and understanding
- Make personal connections to the story

Week 27

- Read common high frequency words by sight (around, time, there, far)
- Review the sound-letter association for all other consonants, short vowels, consonant digraphs
- Retell stories and demonstrate understanding of their central message
- Identify characters, settings, and major events in a story
- Read emergent text (The Big Day) with purpose and understanding
- Make personal connections to the story

Week 28

- Read common high frequency words by sight (half, turn, around)
- Apply grade-level phonics+ and word analysis skills in decoding words
- Know and use various text features (e.g. headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text
- Read grade-level text (The Sun) with purpose and understanding
- Identify the main topic and retell key details of the text

Week 29

- Read common high frequency words by sight (between, different, each, four, green)
- Apply grade-level phonics+ and word analysis skills in decoding words
- Know and use various text features (e.g. headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text
- Read grade-level text (Day and Night) with purpose and understanding
- Identify the main topic and retell key details of the text

Week 30

- Read common high frequency words by sight (upon, tree, toward, year)
- Apply grade-level phonics+ and word analysis skills in decoding words
- Know and use various text features (e.g. headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text
- Read grade-level text (Seasons) with purpose and understanding
- Identify the main topic and retell key details of the text

### Week 31

- Read common high frequency words by sight (does, heat, our, water)
- Apply grade-level phonics+ and word analysis skills in decoding words
- Know and use various text features (e.g. headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text
- Read grade-level text (The Water Cycle) with purpose and understanding
- Identify the main topic and retell key details of the text

### Week 32

- Read common high frequency words by sight (grow, how, where, do use)
- Apply grade-level phonics+ and word analysis skills in decoding words
- Know and use various text features (e.g. headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text
- Read grade-level text (How to Grow a Plant) with purpose and understanding
- Identify the main topic and retell key details of the text

### Journal Writing

#### Nursery Rhymes

#### The students will practice

- Left to right progression
- Paper and pencil position when writing
- Holding scissors correctly when cutting
- Gluing neatly
- Neat strokes when coloring and work on staying in the lines

### **Math**

#### Sorting, Classifying, Counting, and Categorizing Data

- Identify same and different by color of attributes of color, shape, size, and kind
- Sort objects by one attribute such as color, shape, size, or kind
- Sort the same set in different ways
- Use more than one attribute to sort a set of objects
- Solve problems by logically thinking
- Make and read a real graph
- Make and read a picture graph

#### Identifying and Describing Shapes

- Identify and describe rectangles
- Identify and describe squares
- Identify and describe circles
- Identify and describe triangles
- Identify and describe hexagons
- Identify cubes, cones, cylinders, and spheres and relate them to real-life objects
- Identify three-dimensional figures and describe the shape of flat surfaces
- Solve problems by using objects

#### Position and Location of Shapes

- Describe an object as inside or outside a given place
- Describe an object as above, below, or on a given object

- Describe an object as in front of or behind, next to or beside a given object
- Describe an object as left or right to a given object
- Solve a problem by acting it out

#### Analyzing, Comparing, and Composing Shapes

- Identify and draw figures that are the same size and the same shape
- recognize that shapes can be combined to make other shapes
- identify solid figures that roll, stack, and/or slide on a flat surface
- make shapes by combining 2 solid figures
- use logical reasoning to solve problems

#### Money Recognition and Time

### **Religion**

#### Sometimes I Feel Afraid

- identify and talk about their fears through several classroom activities including a story, and follow-up discussion
- recognize and accept their feelings of fear as okay
- experience talking to someone about their fears through several classroom exercises
- discover through Scripture, music and prayer that they should never feel alone in their fears – God is with them, loves, them and will help them

#### Prayer: Talking To God

- learn more about prayer including why, where, when, and how to pray
- experience various forms of prayer and different postures for prayer
- encourage the children to pray at home by learning the Lord's Prayer, the Hail Mary, and through the assembly of their own prayer book to be completed with parental help
- express their praise and thankfulness to God through Scripture, music and prayer

#### Going to Church

- review and discuss the concept of belonging to God's family through Baptism
- through a story and discussion, to help the children better understand their parish church as a gathering place for members of God's family to celebrate, worship, and praise God
- learn about various ways they can participate in the liturgy and celebrate Jesus' special presence
- celebrate belonging to God's family through Scripture, music, and prayer
- introduce the role of priests, bishops, and the Pope in the Church

#### Special Days for Parents

- realize and appreciate the many things parents do for their children through story and follow-up discussion
- tell the children about Jesus and his parents when Jesus was growing up with them in Nazareth
- help the children make cards and gifts for their parents
- help the children celebrate and thank God for their parents through Scripture, music, and prayer

#### Think First/Stay Safe Program

#### Life Changes – Moving on to First Grade-Memory Book

### **Science**

#### Solar System

- the sun is the center of our Solar System

- names of the planets
- characteristics of each planet
- each planet moves around the sun in its own path, or orbit
- there is no gravity in space

#### How Things Work

- the motion of an object can be changed by a pull or a push
- there is a relationship between force and motion
- some objects are made up of many different materials
- different things move at different speeds
- some objects are made up of many different materials

#### Rainforest

- where are rainforests located
- why are they important
- what do we get from the rainforest
- what kinds of animals live there

### **Social Studies**

#### Time Goes By

##### Yesterday, Today, Tomorrow

- describe how things change from day to day
- sequence events by using yesterday, today, and tomorrow

##### Use a one-month Calendar

- place events in temporal order
- measure calendar time by using days, weeks, and months
- use a calendar to record events and recognize important dates

##### Months of the Year

- identify the 12 months of the year
- place names of the months in temporal order
- measure a year by using 12 months
- recognize months on a year calendar

##### Stories of the Past

##### American Holidays

- identify national patriotic holidays
- identify the reasons for some national holidays
- recognize people honored by American holidays
- describe how local customs and traditions are celebrated

##### Colonial Life

- recognize how people lived in earlier times
- compare and contrast life in the present with the life in the past
- distinguish between past, present, and future

### **Social Skills**

- The students will work on:
- Getting along with others

- Sharing
- Following directions
- Keeping hands to self
- Cleaning up after self
- Using manners with others
- Using words to solve conflicts
- Expressing their feelings
- Problem Solving