

# First Quarter Curriculum Outline

## Grade One

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## Reading-Grade One

### Unit 1-“Good Times We Share”:

“I can”:

- Listen to make predictions, classify, recall and retell and to recognize main idea, fact and fantasy, and sequence.
- Recognize and name letters.
- Identify a few new high-frequency words.
- Identify initial consonant sounds.
- Blend initial consonant sounds and phonograms.

### Unit 2-“Take a Closer Look”:

“I can”:

- Use decoding strategies, including common word families and patterns such as CVC.
- Identify final consonant sounds.
- Use structural cues to decode words with inflected endings.
- Recognize antonyms.
- Recognize more high-frequency words.

## Language-Grade One

### Unit 1-“Good Times We Share”:

“I can”:

- Participate in listening to, reading, and discussing different genres.
- Use big books to learn about fantasy and nonfiction.
- Listen to stories read aloud and respond by recalling and retelling.
- Dictate or write sentences in shared writing.
- Draw and label pictures.
- Use nouns and verbs correctly.

### Unit 2-“Take a Closer Look”:

“I can”:

- Begin to use good speaking and listening skills, with teacher guidance.
- Listen for musical elements of language (rhyme, rhythm, and cadence).
- Participate in listening to, reading, and discussing different genres.
- Recognize features of picture books, realistic fiction, and nonfiction.
- Respond to text by predicting, identifying cause and effect, writing, drawing, and giving a demonstration.
- Write captions for pictures and write a story.
- Edit and revise for subjects, predicates, and correct end punctuation, with teacher direction.

## Phonics-Grade One

### Unit 1-“Consonants”:

“I can”:

- Recognize partner letters.
- Associate the consonants with the sounds they stand for.
- Identify consonant sounds in the initial, medial, and final positions.

### Unit 2-“Short Vowels”:

“I can”:

- Recognize the vowels by name.
- Associate the vowels with the short sounds they stand for.
- Distinguish among the short sounds.
- Blend the sounds vowels and consonants stand for.
- Apply the short vowel rule as an aid to decoding words.
- Learn to read high-frequency words in context.

## Spelling-Grade One

### Unit 1:

I can”:

- Recognize direction words and concepts needed for learning to spell.
- Understand that the consonants represent specific sounds heard at the beginning of words.
- Learn the short –a, -e, -l, -o, -u vowel sounds.
- Review direction words.
- Learn the –an, -at, -ed, -et, -en, -in, -op, -un, -ug, and –um word families.

### Unit 2:

“I can”:

- Learn the spelling and sound associations for short –a, -e, -l, and –o.
- Complete weekly Spelling tests of 10 words, with words following a pattern.

## Handwriting-Grade One

### Unit 1-“Getting Ready to Write”:

“I can”:

- Learn proper positioning of paper and pencil for writing.
- Review direction words.
- Demonstrate eye-hand coordination.
- Demonstrate fine motor coordination.
- Demonstrate left-to-right progression.
- Develop concept of letter size.
- Develop concept of letter and word slant.

### Unit 2-“Writing Lower Case Letters”:

“I can”:

- Trace and write lower case letters and words.
- Transcribe from type into D-Nealian handwriting.
- Evaluate a handwriting model for slant or spacing problems.
- Recognize and use appropriate ways to fix handwriting mistakes.
- Evaluate my handwriting to ensure legibility.

## Mathematics-Grade One

### Topic 1-“Understanding Addition”:

“I can”:

- Reason abstractly and quantitatively.
- Use age-appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.
- Make sense of problems and persevere in solving them.
- Model with mathematics.
- Construct viable arguments and critique the reasoning of others.

### Topic 2-“Understanding Subtraction”:

“I can”:

- Reason abstractly and quantitatively.
- Use age-appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.
- Make sense of problems and persevere in solving them.

- Model with mathematics.
- Construct viable arguments and critique the reasoning of others.

Topic 3-“Five and Ten Relationships”:

“I can”:

- Understand subtraction as an unknown-addend problem.
- Relate counting to addition and subtraction.
- Represent numbers in a ten-frame.
- Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- Use strategies such as counting on, making ten, decomposing a number leading to a ten, using the relationship between addition and subtraction, and creating equivalent but easier known sums.

Religion-Grade One

Virtue: Virtues

“I can”:

- Understand what a virtue is.
- Realize that following the virtues means I am following Jesus and His teachings.
- Relate following the virtues to following the “Golden Rule.”

Unit 1-“Our Church Community”:

Chapter 1-“We Belong to Jesus’ Church”:

“I can”:

- Appreciate the times when families do things together.
- Realize that Jesus calls us to be his followers.
- Identify the Church to which we belong as the Catholic Church.
- Name some of the things that Catholics do.
- Learn to pray the Sign of the Cross.

Chapter 2-“We Gather to Celebrate Mass”:

“I can”:

- Recognize that the cross on a church is a sign of Jesus’ love for us.
- Understand that a Catholic community gathers in church to celebrate Mass.
- Realize that Jesus is with us when we pray with our church community.
- Learn to name some of the holy objects we see in a Catholic church.
- Learn to pray a blessing prayer for God’s gift to us.

Chapter 3-“God’s Word Teaches Us”:

“I can”:

- Identify different ways that children live.
- Realize that the readings at mass come from a special book called the Bible.
- Understand that the Bible is the written Word of God.
- Discover that listening to the Word of God can help us follow Jesus.
- Pray about listening to the Word of God.

#### Chapter 4-“We Give Praise to the Lord”:

“I can”:

- Describe how we feel when someone praises us.
- Learn that prayers of praise celebrate God’s goodness.
- Discover how people in Bible times praised God.
- Experience ways Catholics praise God when they celebrate Mass.
- Learn to sign, say, and sing praise to God.

#### Unit 2-“Our Loving God”:

##### Chapter 5-“God is Our Loving Father”:

“I can”:

- Explain how things God made show his love.
- Learn that God created everything in the world out of nothing.
- Discover ways that God, our loving Father, cares for all that he creates.
- Discuss ways that we can care for God’s creation.

#### Grade One-Science:

##### Volume 1, Unit B-“Earth Science”:

##### Chapter 6-“Land, Water, and Air”:

“I can”:

- Identify words and construct meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structures, and context clues.
- Use models and representations of real things.
- Know major features of the Earth’s surface.
- Know that erosion and weathering change land and that organisms cause changes in the environment where they live.
- Understand using the scientific process.

##### Chapter 7-“Weather”:

“I can”:

- Work with others to complete an experiment or to solve a problem.
- Learn what makes up weather and how it changes from light to day.

- Learn to use simple tools to measure weather conditions from day to day and across the seasons.
- Use the senses, tools, and instruments to obtain information from their surroundings.
- Learn how the weather affects plants and animals.
- Recognize patterns in the weather.

Unit C-“Physical Science”:

Chapter 8-“Observing Matter”:

“I can”:

- Learn that objects are composed of parts that are too small to be seen without magnification.
- Know that objects can be grouped according to their physical characteristics.
- Know the effects of heating and cooling on solids, liquids, and gases.
- Know the physical properties of ice, water, and steam.
- Recognize systems of matter and energy.
- Use nonstandard methods to compare and order objects according to their lengths and weights.

Chapter 9-“Movement and Sound”:

“I can”:

- Listen, record, and compare the ideas and observations of others.
- Understand the various ways gravity affects the motion of objects.
- Know that various things move at different speeds when different forces are applied.
- Investigate by observing and then describing how things move in different ways.
- Observe the effects some objects have on others even when the two objects might not touch.
- Know that magnetism is a force that may attract or repel certain materials.
- Know that the vibrations of objects cause sound.
- Describe sound from common sources.
- Use mathematical knowledge to read and interpret data on a graph.

Social Studies-Grade One:

Unit 1-“Rules and Laws”:

“I can”:

- Use visuals to determine word meanings and to preview information.
- Identify cause and effect of events and actions.
- Interpret information from charts.
- Learn respect for the rules by which we live.
- Recognize the need for rules in the home, community, and school.
- Explore how rules establish order, provide security, and protect rights.

- Identify authority figures.
- Work together to gather information.

Unit 2-“Where People Live”:

“I can”:

- Recognize relationships between things.
- Use categories to classify information into groups.
- Construct a simple map, using map symbols.
- Locate on a map our community, state, and the United States.
- Recognize land and water on a map.
- Recognize the globe as a model of Earth.
- Explain the differences between maps and globes.
- Locate on a globe the seven continents and four oceans.



