

Mrs. Queen
4th Quarter Review

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4th Grade Science Fourth Quarter Outline

The book, *Scott Foresman Science* will be used for fourth grade science. During the fourth quarter, we will complete a unit on Physical Science and Space and Technology. Students will learn how to describe and measure motion, what forces affect motions, and how forces, motion, and energy are all related. Students will also learn about Earth's cycles, the differences between inner and outer planets, and how technology affects our lives. Students will participate in daily discussions, practice using science vocabulary, complete weekly informal assessments, as well as formal assessments at the end of each topic.

The following concepts give specific objectives for each lesson.

Objects in Motion

Lesson 1:

- The student understands that the motion of an object can be described and measured.
- The student knows that velocity describe a change in distance over time.

Lesson 2:

- The student knows that an object may move in a straight line at a constant speed, speed up, slow down, or change direction dependent on net force acting on the object.
- The student knows that the motion of an object is determined by the overall effect of all the forces acting on the object.
- The student knows that the more massive an object is, the less effect a given force has.

Lesson 3:

- The student understands that gravity is a force that pulls.
- The student understands that distance affects the strength of force between objects.
- The student understands the difference between stored energy and energy of motion.
- The student knows that energy can be stored and converted to a different form of energy.

Simple Machines

Lesson 1:

- The student understands how simple machines are used to make tasks possible.

Lesson 2:

- The student understands how simple machines are used to make tasks possible.

Earth's Cycles

Lesson 1:

- The student knows the reason for the apparent movement of objects across the sky.
- The student knows basic patterns, sequences, and cycles occurring in nature.
- The student knows that the tilt of the Earth causes the change of seasons, length of day, and the amount of energy available.

Lesson 2:

- The student understands the cause of the phases of the Moon.
- The student knows basic patterns, sequences, and cycles occurring in nature.
- The student understands the positional relationship between Earth and the Moon and their positional relationship to the Sun.
- The student knows safe ways to observe the sun.

Inner and Outer Planets

Lesson 1:

- The student understands that the sun is a medium sized star located near the edge of the galaxy containing billions of other stars, which in turn is one of innumerable galaxies in the universe.
- Identify gravity as one of the forces that keeps the planets arranged in orbit around the sun and the moon in orbit around the earth.

Lesson 2:

- The student knows that the planets differ in size, characteristics, and composition and they orbit the sun in our solar system.
- The student understands the arrangement of planets in our solar system.

Lesson 3:

- The student knows the characteristics of Jupiter, Saturn, Uranus, Neptune, and Pluto.

Lesson 4:

- The student knows the characteristics of Jupiter, Saturn, Uranus, Neptune, and Pluto.

Effects of Technology

Lesson 1:

- The student knows that technologies often have costs as well as benefits and can have enormous effect on people and other living things.
- The student knows ways that, through the use of science processes and knowledge, people can solve problems, make decisions, and form new ideas.
- The student uses criteria to understand and analyze the impact of scientific discoveries.

Lesson 2:

- The student knows that technologies often have costs as well as benefits, and can have enormous effect on people and other living things.
- The student knows ways that, through the use of science processes and knowledge, people can solve problems, make decisions, and form new ideas.

5th Grade Science 4th Quarter Review

The book, *Scott Foresman Science* will be used for fifth grade science. During the fourth quarter, we will complete a unit on electricity and space and technology. Our first topic, electricity, will cover charges and circuits. Our second topic, space and technology, will cover stars and galaxies, earth in space, and technology. Students will participate in daily discussions, practice using science vocabulary, complete weekly informal assessments, as well as formal assessments at the end of each topic.

The following concepts give specific objectives for each lesson.

The Effects of Moving Charges

Lesson 1:

- The student knows how to trace the flow of energy in a system.
- The student describes and identifies various conductors and insulators.

Lesson 2:

- The student knows how to trace the flow of energy in a system.

Lesson 3:

- The student knows how to trace the flow of energy in a system.
- The student knows the many ways in which energy can be transformed from one type to another.
- The student knows that various forms of energy can be measured in ways that make it possible to determine the amount of energy that is transformed.

Stars and Galaxies

Lesson 1:

- The student knows that natural events are often predictable and logical.
- The student identifies structures ancient people built to show the importance of the movements of the sun, moon, and stars for their culture.
- The student identifies equipment and instruments that were used to explore the universe including early telescopes.

Lesson 2:

- The student describes characteristics of stars, including the sun.
- The student knows that natural events are often predictable and logical.
- The student knows that in addition to the sun, there are many more stars that are far away.

Lesson 3:

- The student identifies different types of galaxies.
- The student knows that natural events are often predictable and logical.
- The student explains the apparent motion of the stars in the sky.

Earth in Space

Lesson 1:

- The student knows that the tilt of the earth on its own axis as it rotates and revolves around the sun causes changes in season, length of day, and energy available.
- The student knows that the angle that the rays of the sun struck the surface of the earth determines the amount of energy received and thus the season of the year.
- The student knows the effect of the tilt of the earth on polar climates.

Lesson 2:

- The students knows that the planets differ in size, characteristics, and composition and that they orbit the sun in our solar system.
- The student knows the arrangement of the planets and the asteroid belt in our solar system.

Lesson 3:

- The student describes the parts of a comet.
- The student knows the arrangement of the planets and the asteroid belt in our solar system.

Lesson 4:

- The student describes the features of the moon.
- The student knows the relative positions of the moon, earth, and sun during each of the phases of the moon.
- The student understands the role of the relative positions of the sun and moon on earth's tides.

Technology in Our Lives

Lesson 1:

- The student knows areas in which technology have improved human lives.
- The student knows that new inventions often lead to other new inventions and ways of doing things.

Lesson 2:

- The student knows areas in which technology have improved human lives.
- The student understands how a solution to one scientific problem can create another problem.

Lesson 3:

- The student knows areas in which technology have improved human lives.

Lesson 4:

- The student extends and refines knowledge of ways that, through the use of science processes and knowledge, people can solve problems, make decisions, and form new ideas.

5th Grade English
4th Quarter Review

The book *Harcourt Language* will be used for fifth grade Language Arts. During the fourth quarter, we will learn about pronouns, adjectives, and adverbs. Students will also follow the writing process to produce a five-paragraph essay and a persuasive essay. Students will complete daily language reviews, daily journal entries to practice these concepts, homework for reinforcement, and chapter assessments.

The following concepts give specific objectives for each lesson.

Pronouns

- Lesson 1: subject pronouns
- Lesson 2: object pronouns
- Lesson 3: pronoun-antecedent agreement

More About Pronouns

- Lesson 1: Possessive pronouns
- Lesson 2: reflexive pronouns
- Lesson 3: Contractions with pronouns

Adjectives and Adverbs

- Lesson 1: adjectives
- Lesson 2: adverbs
- Lesson 3: adjective or adverb?

More About Adjectives and Adverbs

- Lesson 1: other kinds of adverbs
- Lesson 2: comparing with adjectives and adverbs
- Lesson 3: using good and well

Writing Workshop: 5 paragraph Essay

- Lesson 1: Brainstorming
- Lesson 2: Rough Draft - Introduction
- Lesson 3: Rough Draft – Body Paragraphs
- Lesson 4: Rough Draft – Conclusion
- Lesson 5: Revising and Editing
- Lesson 6: Final draft and publishing

Writing Workshop: Persuasive Essay

- Lesson 1: Brainstorming
- Lesson 2: Rough Draft - Introduction
- Lesson 3: Rough Draft – Body Paragraphs
- Lesson 4: Rough Draft – Conclusion
- Lesson 5: Revising and Editing
- Lesson 6: Final draft and publishing

5th Grade Reading
4th Quarterly Outline

The novel *The Westing Game* will be used in addition to *Scott Foresman: The Fantastic Voyage* for fifth grade reading. *Time for Kids* magazine will also be used as a supplementary material for learning strategies to read informational text. Students will complete daily exercises, reading, vocabulary, and homework to reinforce concepts. Students will complete formal assessments as well as informal assessments throughout the week.

The following concepts give specific objectives for *The Westing Game*

- Lesson 1: Character
- Lesson 2: Setting
- Lesson 3: Point of View
- Lesson 4: Drawing Conclusions
- Lesson 6: Cause and Effect
- Lesson 7: Making Inferences
- Lesson 8: Compare and contrast
- Lesson 9: Theme
- Lesson 10: Sequencing
- Lesson 11: Writing about Reading

Please note: vocabulary, fluency, and comprehension strategies are taught through the entirety of the novel

5th Grade Social Studies

4th Quarter Review

The book *Harcourt Social Studies The United States: Making a New Nation* will be used for fifth grade social studies. During the fourth quarter, we will complete a unit about the American Revolution. Students will read, complete daily reviews, and homework to reinforce concepts introduced in class. Students will also take a formal assessment at the end of each chapter.

The following concepts give specific objectives for each lesson.

The Colonies Unite

Lesson 1: Fighting for Control

- Describe the fight to control North America.
- Describe how alliances between Native Americans and colonists affected the French and Indian war.
- Explain the new laws passed after the French and Indian War.
- Identify on maps lands in North America claimed by different European nations.
- Collect, analyze, and compare information given on historical maps.

Lesson 2: Colonists Speak Out

- Identify laws that caused conflicts in the colonies.
- Explain the importance of the committees of correspondence.
- examine the life of Patrick Henry and his views and impact during the American Revolution.

Lesson 3: Disagreements Grow

- Explain why the colonists refused to accept the new laws passed by Parliament.
- Describe why fighting broke out at Lexington and Concord.
- Recognize different points of view about who should govern the colonies.

Lesson 4: The Road to War

- Explain the significance of the Second Continental Congress.

- Understand the importance of the Battle of Bunker Hill.
- Examine how Phillis Wheatley's poetry reflected the patriotic spirit of her time.

Lesson 5: Declaring Independence

- Understand the people and events associated with the Declaration of Independence.
- Tell why the Declaration of Independence is important and identify its key political concepts.
- Identify and explain the multiple causes and effects of historical events.
- Analyze the causes and effects of British imperial policies in the 13 colonies.

The Revolutionary War

Lesson 1: Americans and the Revolution

- Describe the personal and economic effects of the war.
- Explain the roles of women, African Americans, and Native Americans during the war.
- Interpret parallel times lines to understand the sequence of historical events.
- Analyze the events leading up to the Revolutionary War.

Lesson 2: Fighting for Independence

- Identify the early battles, campaigns, and turning points of the Revolution.
- Examine the roles of American and British leaders.
- Describe how individual and other nations contributed to the war's outcome.
- Understand how Bernardo de Galvez contributed to the American victory in the Revolutionary War.
- Understand the hardships of daily life for Revolutionary War soldiers.
- Examine the artifacts used during the revolutionary war.

Lesson 3: Winning Independence

- Identify the major battles and campaigns of the Revolutionary War.

- Describe how individuals and other nations contributed to the war's outcome.
- Distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events.
- Analyze the end of the Revolutionary War.

Lesson 4: Effects of the War

- Evaluate how the Declaration of Independence changed views on slavery.
- Understand the significance of new land policies and their impact on Native Americans.

5th Grade Religion
4th Quarter Review

The book, *Blest are We* will be used for fifth grade religion. During the Fourth quarter, we will finish a unit on the Eucharist, Reconciliation, and Anointing of the Sick. Students will complete daily activities, reflections, prayers, and readings. Students will participate in mass, complete class activities, and take chapter assessments.

The following concepts give specific objectives for each lesson.

The Communion of Saints

Lesson 1: Explore the concept of making choices

Lesson 2: Understand that all followers of Jesus in Heaven, in Purgatory, and on earth belong to the Communion of Saints.

Lesson 3: Recognize that we are called to live holy lives as the saints did.

Lesson 4: Discover how Saint John Bosco showed the love of God to others.

We Pray the Lord's Prayer

Lesson 1: Appreciate the need for constant prayer.

Lesson 2: Realize that God the Father is our loving Father who wants us to bring our needs and requests to him in prayer.

Lesson 3: Learn about the Lord's Prayer.

Lesson 4: Explain the meaning of the Lord's Prayer.

God Saves Us

Lesson 1: Explore different characteristics people have

Lesson 2: Learn about Original Sin, the fall of humanity, and the Salvation that Jesus Brings.

Lesson 3: Appreciate that God is a loving and merciful Father.

Lesson 4: Understand that Mary is the mother of God and the mother of the Church.

Reconciliation and Anointing of the Sick

Lesson 1: Explore ways of expressing sorrow.

Lesson 2: learn the parts and the effects of the Sacrament of Reconciliation and Penance.

Lesson 3: Recognize the importance of the Sacrament of the Anointing of the Sick in Catholic life.

Lesson 4: Appreciate the need for reconciliation.

Living God's Commandments

Lesson 1: Recognize the importance of rules and laws

Lesson 2: Understand that God gave us the Ten Commandments to show us how to live.

Lesson 3: Learn about our conscience, which helps us do what is right, and about mortal and venial sin.

Lesson 4: Describe how Saint Augustine changed his life in order to put God first in it.

God is Merciful

Lesson 1: Appreciate that God loves us and is always ready to forgive us.

Lesson 2: Recognize that God is merciful.

Lesson 3: Learn about the Corporal and Spiritual Works of Mercy.

Lesson 4: Identify ways that Saint Maria Goretti demonstrated God's love and mercy.

5th Grade Spelling
4th Quarter Review

The book, *Scott Foresman Everyday Spelling* will be used for fifth grade spelling. During the second quarter we will complete units 5 and 6. Students will complete daily activities to reinforce words. Students will be tested formally on words once per week.

The following chapter give specific objectives for each lesson.

Chapter 25: Related Words

Lesson 1: classify words

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use nouns as verbs

Chapter 26: Prefixes dis-, un-, mid-, pre-

Lesson 1: classify words

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 27: Suffixes -able, -ible, -ant, -ent

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 28: Suffixes -ous, -ion, -action

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 29: Possessives

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 30: Unit Review

Chapter 31: Vowels with no Sound Clues

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 32: Vowels in Final Syllables

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 33: Capitalization

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 34: Easily Confused Words

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 35: Compound Words 2

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 36: Unit Review