

GRADE 2 D. LOKUTA
FOURTH QUARTER
2015-2016



READING- Oral and silent reading skills are further developed.

Book 2 My Time to Shine- Scott Foresman Reading

Unit 5(1/2) "All Aboard!"

Students will-

- use graphic sources
- identify the main idea
- read and write words with long vowel a: ei, eigh
- use endings and suffixes
- read words with pattern ex-
- use prefixes un-, dis-, re-
- story map
- name the author's purpose

Unit 6 "Just imagine!"

Students will-

- distinguish between realism and fantasy
- use context clues
- identify the plot
- identify the theme
- make judgments
- read and write words with long vowel e: ie, ey, ei
- read and write words with consonants gh, ph, lf
- make nouns plural using -es

- spell words with r-controlled air, are, ear, our
- read and write words with -dge /j/
- read and write words with consonants ch /k/, sch /sk/
- read and write words with syllable pattern -tion
- story map
- name the author's purpose

PHONICS- Modern Curriculum Press is the series we use.

Unit 6 (1/2) Vowel Pairs, Vowel Digraphs, Diphthongs

Students will-

- read and write words with diphthongs ou, ow, oi, oy, ew

Unit 7 Prefixes, Synonyms, Antonyms, Homonyms

Students will-

- make words using prefixes re-, un-, dis-
- use synonyms
- name antonym pairs
- read, spell and write homonyms

SPELLING- SpellingCity.com is the website that we use. Each week, twelve new spelling words (3-4 bonus words) are introduced. Students will take a final test on Fridays. Each weekly lesson includes practice writing the words, strategic spelling, proofreading skills and vocabulary building skills.

Students will spell-

Unit 5 (1/2) -words with vowel sounds with r

- words that sound alike

Unit 6

- compound words
- contractions
- words with the vowel sound in *ball*
- words with the vowel sound with r and l
- words by getting all the letters in the correct order

HANDWRITING- Scott Foresman D'Nealian Handwriting is the series we use.
During this quarter, the students are introduced to the upper case cursive letters.

Unit 4 Writing Upper-case Cursive Letters

Students will-

Practice all 26 upper case cursive letters

RELIGION-Blest Are We

Unit 5 We Go In Peace

- God gives us the Holy Spirit
- We celebrate peace and service
- We work for peace and justice
- We go forth in the Holy Spirit
- Holy Days
- Mary
- Saints
- Holy People

Students will also be preparing to receive their First Eucharist.

ENGLISH-Harcourt Language

Unit 5 (1/2) More About Verbs

Chapter 28: Helping Verbs

Students will-

- describe a helping verb
- use has, have, and had
- keep to one main idea

Chapter 29: Adverbs

Students will-

- describe an adverb
- use adverbs sentences
- write with adverbs

Chapter 30: Writing Workshop: Writing a How-to Paragraph

Students will-

- write a how-to paragraph

Unit 6 Grammar Writing

Chapter 31: Using Nouns and Pronouns Correctly

Students will-

- use nouns and pronouns together
- correctly use noun-pronoun agreement
- correctly use word order for pronouns

Chapter 32: Using Verbs Correctly

Students will-

- correctly use subject-verb agreement
- change y to i
- write contractions

Chapter 33: Writer's Craft: Giving examples

Students will-

- write a book report

Chapter 34: Fixing Sentence Problems

Students will-

- fix "and then" sentences
- write longer sentences
- use commas

Chapter 35: Troublesome Words

Students will-

- spell words that sound alike
- use there, their, and they're
- use to, too, and two

SCIENCE- I will be using a Big Book version of our science series, Scott Foresman Science.

Unit A Life Science

Chapter 1: All About Plants

Students will-

- know the basic needs of all living things
- label the main parts of plants (stem, leaves, roots, flowers)
- understand that structures of living things are adapted to their function in specific environments
- know that plants are grouped into two kinds, those with flowers and those without flowers
- understand that living organisms need to be adapted to their environment to survive
- understand that the amount of food, water, space, and shelter needed is dependent on the size and kind of living things
- know that animals and plants are adapted to different ranges of temperature and moisture

Chapter 2: All About Animals

Students will-

- know that the structural characteristics of plants and animals are used to group them
- know some characteristics of the vertebrate groups
- know how mammals are adapted to their environment
- know how birds are adapted to their environment
- know how fish are adapted to their environment
- know how reptiles are adapted to their environment
- know how amphibians are adapted to their environment
- name animals without backbones

Chapter 3: How Plants and Animals Live Together

Students will-

- know the basic needs of all living things
- explain how animals in a grassland habitat depend on plants and other animals for food
- explain a food web
- explain how animals in an ocean depend on plants and other animals for food
- know that human beings cause changes in their environment and these changes can be positive (creating refuges, planting new trees) or negative (littering, contaminating air or water)
- know that plants and animals are dependent upon each other for survival

Chapter 4: How Living Things Grow and Change

Students will-

- understand that living things can reproduce and nonliving things cannot reproduce
- describe how organisms change as they grow and mature
- know that some organisms have adaptations that enable them to move from one medium to another (dragonflies begin life in water, move to land, and then fly in the air)
- know that some living things have offspring that resemble their parents
- understand that plants and animals produce offspring with similar characteristics, but individual differences (kittens in a litter may be colored differently)

MATH

Fractions

Students will-

- understand what fractions are
- name the fraction for parts of a whole
- name the numerator and the denominator

Topic 13 Counting Money

Students will-

- name coins and their value (penny, nickel, dime, quarter, half dollar, dollar coin)
- count coins
- show different ways to show the same amount
- show different ways to make one dollar

Topic 14 Money

Students will-

- add money with regrouping
- subtract money with regrouping
- estimate sums and differences

Topic 15 Measuring Length

Students will-

- explore length
- measure in inches
- measure in centimeters
- demonstrate using inches, feet, and yards
- demonstrate using centimeters and meters
- add and subtract in measurement
- compare lengths

Topic 16 Time, Graphs, and Data

Students will-

- tell time to five minutes
- tell time before and after the hour
- organize data
- graph lengths
- use pictographs

SOCIAL STUDIES- I will be using a Big Book version of our social studies series, Harcourt Social Studies.

Unit 5 (1/2) A World of Many People

3. Celebrating culture

Students will-

- recognize that each culture has unique traditions and customs
- compare the traditions and customs of different cultures
- explore an event that celebrates the traditions of a culture

4. Recognizing Americans

Students will-

- recognize that people from many cultures have contributed to American society
- describe how individuals can make a difference in people's lives

Unit 6 People in the Marketplace

1. Producers and consumers

Students will-

- identify and explain the roles of a producer and a consumer
- recognize how producers are also consumers

-describe how goods and services are related to a business

2. Work and income

Students will-

- understand people have many occupations
- recognize that people make choices about wants when spending money
- recognize that people do not always have enough money to buy everything they want

3. From factory to you

Students will-

- understand how raw materials and resources are used to make a product
- identify the steps in a production process
- describe the purpose of a flowchart and interpret data on a flowchart

4. How much and how many?

Students will-

- understand the concept of scarcity
- understand that prices go up and down based on supply and demand

5. Barter and trade

Students will-

- define and identify barter and the use of money as types of trade
- understand reasons why using money is considered a more efficient means of buying and selling
- understand the concept of trade with other countries
- understand that countries help each other in times of need