

GRADE 2 D. LOKUTA
THIRD QUARTER
2015-2016

READING- Oral reading skills are being further developed as well as silent reading.

Book 2 My Time to Shine- Scott Foresman Reading

Unit 4 "Ties Through Time"

Students will -

- classify information
- distinguish between realism and fantasy
- understand the plot
- make judgments
- use words with r-controlled vowels: ear, eer
- use suffixes -ly, -ful, -er
- spell words with vowel diphthongs oi, oy
- write words with short vowel e: ea
- read words with vowel patterns: a, al, au, aw, ough
- name the silent letter from kn, mb, gn, wh, wr
- explain the author's purpose
- will story map

Unit 5 (1/2) "All About Me"

Students will -

- state the main idea
- describe characters
- identify facts and opinions
- identify short vowel u: ou
- read multisyllabic words
- identify the schwa sound
- make nouns plural with -s and -es
- identify vowel digraph ue
- explain the author's purpose
- story mapping

PHONICS- Modern Curriculum Press is the series we use.

Unit 5 Contractions, Endings, Suffixes

Students will -

- make contractions with will, not, is, have, am, are, us, & is
- make nouns plural with -s and -es
- add inflectional endings -ing and -ed
- use suffixes -ful, -less, -ness, -ly, -er, and -est,
- add suffixes (-es, -er, -est) to words ending in y

Unit 6 (1/2) Vowel Pairs, Vowel Digraphs, Diphthongs

Students will -

- identify words with vowel pairs ai, ay, ee, ea, ie, oe, oa, and ow
- identify words with vowel digraphs oo, ea, au, and aw

SPELLING- SpellingCity.com is the website that we use. Each week, twelve new spelling words (3-4 bonus words) are introduced. Students will take a final test on Fridays. Each weekly lesson includes practice writing the words, strategic spelling, proofreading skills and vocabulary building skills.

Students will spell-

Unit 4

- Words with double consonants
- Words with beginning sounds ch, sh, th, wh
- Words with ending sounds ch, sh, tch, th
- Words with ce, se
- Words with -es added

Unit 5 (1/2) Words with vowel sound ou

- Words with vowel sounds with r

HANDWRITING- Scott Foresman D'Nealian Handwriting is the series we use. During this Quarter, the students are introduced to the lower case cursive letters.

Unit 3 Writing Lower-case Cursive Letters

Students will-

- practice all 26 lower case cursive letters

SOCIAL STUDIES- I will be using a Big Book version of our social studies series, Harcourt Social Studies.

Unit 4 People Long Ago

1. People and places change

Students will-

- understand the concept of time in terms of past, present, and future
- recognize that while some things change over time, other things stay the same

2. Early America

Students will-

- recognize that Native Americans as the first groups of people to live in North America
- describe the lifestyle of a Native American community
- define colonies and settlers, especially European settlers and Jamestown

3. Independence

Students will-

- understand events in early American history
- identify important people related to our country's independence
- read a timeline
- place important events on a timeline and describe their order
- understand that voting is an important freedom

4. American heritage

Students will-

- identify symbols and landmarks of our country's heritage
- describe how landmarks honor our country's history and ideals

5. Heroes and holidays

Students will-

- identify national heroes, legends, and holidays and their significance
- distinguish between fact and fiction
- analyze details of factual and fictional accounts of history

Unit 5 (1/2) A World of Many People

1. World cultures

Students will-

- describe cultures from around the world

- identify the features of a culture, including dress, art, language, food, music, and beliefs
- find locations of countries in different hemispheres on a world map or globe
- identify hemispheres, the equator, and poles

2. Many people, one country

Students will-

- identify the reasons immigrants come to the United States
- recognize that immigrants bring a variety of cultures to the United States
- describe how cultures bring diversity to our country

SCIENCE- I will be using a Big Book version of our science series, Scott Foresman Science.

Unit B Earth Science

Chapter 5: Earth's Land, Air and Water

Students will-

- know some of Earth's natural resources, including land, air, and water; and identify renewable and nonrenewable resources
- refine their knowledge that the surface of the Earth is composed of different types of solid materials that come in all sizes
- know that selected resources used by people for water, food, and shelter are limited and necessary for their survival
- understand the processes of weathering and erosion
- knows that human beings cause changes in their environment, and these changes can be positive or negative

Chapter 6: Earth's Weather and Seasons

Students will-

- know that weather conditions occur in patterns over time
- understand that the water cycle is the way water moves from clouds to Earth and back to clouds
- name the four seasons and describe the weather that occurs during each season
- know the impact of tornadoes
- understand ways to stay safe in tornadoes

-know the impact of hurricanes and ways to stay safe

Chapter 7: Fossils and Dinosaurs

Students will:

- describe how fossils are formed
- explain how fossils give information about plants and animals that lived on Earth long ago
- describe different dinosaurs that lived on Earth long ago
- explain how new discoveries are made by paleontologists

RELIGION -Blest Are We

Unit 4 We Celebrate the Gift of Eucharist

- Jesus saves us from sin
- We receive the gift of Jesus
- We carry on the work of Jesus
- We pray like Jesus
- Catholic Schools Week
- Lent
- Easter

ENGLISH -Harcourt Language

Unit 4 All About Adjectives

Chapter 19: Adjectives

Students will-

- describe an adjective
- name adjectives that tell what kind
- write longer sentences

Chapter 20: More Adjectives

Students will-

- name words that tell about the senses
- name adjectives for taste, smell, feel, and sound
- use synonyms in writing

Chapter 21: Writer's Craft: Using Colorful Words

Students will-

- write a poem

Chapter 22: Adjectives for Size and Number

Students will-

- name words for size and number
- name adjectives that tell how many
- use a and an in sentences

Chapter 23: Adjectives That Compare

Students will-

- name words that compare
- add er and est to words to compare
- write sentences to compare

Chapter 24: Writing Workshop: Paragraph That Describes

Students will-

- write a paragraph that describes

Unit 5 (1/2) More About Verbs

Chapter 25: Come, Run, and Give

Students will-

- use the verbs come, run, and give
- join sentences

Chapter 26: Go, Do, and See

Students will-

- use the verbs go, do, and see
- put commas in place names and dates

Chapter 27: Writer's Craft: Using Exact Words

Students will-

- write directions to do something

MATH- enVision

Topic 10 Place Value to 1,000

Students will-

- build place value blocks to 1,000
- count hundreds, tens, and ones
- read and write numbers to 1,000
- change numbers by hundreds and tens

- make patterns with numbers on a hundred chart
- skip count by 5, 10, 100 to 1,000
- compare numbers
- order numbers

Topic 11 Three-Digit Addition and Subtraction

Students will-

- add three-digit numbers
- subtract three-digit numbers
- use mental math to find missing parts

Multiplication Step Up to 3rd Grade

Students will-

- understand what multiplication is
- multiply 0's, 1's, 2's, 3's, 5's, and 10's
- understand that division is the opposite of multiplication

Topic 12 Geometry

Students will-

- describe flat surfaces, vertices, and edges
- name polygons and angles
- cut shapes apart
- divide rectangles into equal squares
- show whole and equal parts