

Mrs. Queen
2nd Quarter Review

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4th Grade Science Second Quarter Outline

The book, *Scott Foresman Science* will be used for fourth grade science. During the second quarter, we will complete a unit on Earth science. Students will learn the water cycle and how it affects weather, how to classify rocks and minerals, how rocks and minerals form, what forces shape our planet, how we use natural resources, and the importance of conserving God's creation. Students will participate in daily discussions, practice using science vocabulary, complete weekly informal assessments, as well as formal assessments at the end of each topic.

The following concepts give specific objectives for each lesson.

Water Cycle and Weather

Lesson 1: Understand water on earth is always in one of three states.

Lesson 2: Understand how water and air affect weather.
Explain the water cycle as a continuous process that recycles water.
Describe the atmosphere as the blanket of air that surrounds earth.
Identify relationships that exist between temperature and air pressure.

Lesson 3: Identify air masses.
Describe humidity as the amount of water vapor in the air.
Compare and contrast types of weather fronts.
Compare and contrast types of clouds.

Lesson 4: Understand how meteorologists track and predict the weather
Identify tools that measure weather.
Read weather maps.
Describe how weather and climate have changed
Explain what might happen to weather in the future

Hurricanes and Tornadoes

Lesson 1: Identify how tropical storms become hurricanes.
Identify the stages of a tropical storm.
Describe a hurricane as a system.

Lesson 2: Describe the effects of winds from tropical storms.
Describes the effects of water from tropical storms.
Explain how scientists can predict hurricanes
Describe what a hurricane model is used for.

Lesson3: Define a tornado and how it forms.
Compare a tornado to dust devils and waterspouts
Describe the vortex of a tornado
Explain how scientists can forecast tornadoes
Use a chart to classify tornadoes.
Understand proper procedures to take during tornado warnings.
Compare and contrast hurricanes and tornadoes.

Rocks and Minerals

Lesson 1: Students understand the properties of minerals
Students recognize color, luster, hardness, and streak as ways
scientists classify minerals.

Lesson 2: Explain that larger rocks can be broken down into smaller rocks
Rocks are broken down into sediment.
Sediment can combine with organic material to form soil
Describe how rocks form from sediment.
Identify what information scientists can learn from studying fossils
Describe the steps involved in fossil formation.
Summarize how a geologic time scale can be used to find the age of
rocks.

Lesson 3: Identify properties of igneous rocks
Describe in detail how igneous rocks are formed.
Describe the relationship between crystal size and rate of cooling in
igneous rocks.
Identify properties of metamorphic rocks

Describe in detail how metamorphic rocks form
Identify basic patterns and sequences of the rock cycle

Earth's Changing Surface

- Lesson 1: Identify landforms as features on earth's surface
Explain that some changes in the earth's surface are due to slow processes and some changes are due to rapid processes.

Compare and contrast physical weathering and chemical weathering.
- Lesson 2: Understand erosion and deposition as two forces that move weathered materials.
Identify gravity as a factor that affects earth's surface
Understand that the earth is constantly changing.
- Lesson 3: Identify volcanoes as a landform that can rapidly change earth's surface.
Distinguish between active, dormant, and extinct volcanoes
Identify effects of volcanoes to all spheres of earth.
Identify activity at faults as the cause of earthquakes

5th Grade Science 2nd Quarter Review

The book, *Scott Foresman Science* will be used for fifth grade science. During the second quarter, we will complete a unit on earth science. Our first topic, Water on Earth, will cover the water cycle and cloud formation. Our second topic, Earth's Changing Surface, will explore the structure of the earth, forces that

change the earth, and rock and mineral classification. Students will participate in daily discussions, practice using science vocabulary, complete weekly informal assessments, as well as formal assessments at the end of each topic.

The following concepts give specific objectives for each lesson.

Water on Earth

- Lesson 1: Know that 75% of earth is covered by water.
Describe the features and properties of water in the oceans
- Lesson 2: Describe the various forms of fresh water.
Explain the process of getting fresh water to where it is used
Compare and contrast ocean water and fresh water
- Lesson 3: Describe how the water cycle is influenced by temperature, pressure, and the topography of the land.
Explain how atmospheric pressure affects the water cycle.
- Lesson 4: Describe the formation of clouds
Understand the role that clouds play in the water cycle
Identify different cloud types

Earth's Changing Surface

- Lesson 1: Identify the layers of the earth
Describe the properties of different layers of the earth.
- Lesson 2: Explain geographic features as the result of movement of the crust.
Identify mountains, volcanoes, and volcanic islands as a result of tectonic plate activity.
- Lesson 3: Identify weathering as a force that shapes earth
Slow processes shape Earth over long periods of time
Earth is quickly shaped by cataclysmic events
- Lesson 4: Describe erosion and deposition as agent that form new features
Identify beaches, dunes, deltas, spits, and sandbars
- Lesson 5: Describe the characteristics used to identify minerals
- Lesson 6: Describe characteristics used to classify rocks
Explain the rock cycle
Explain how the rock cycle can be used to determine relative ages of rocks.
Understand that rocks are constantly being formed and worn away by the same forces that shape earth.

5th Grade English
2nd Quarter Review

The book *Harcourt Language* will be used for fifth grade Language Arts. During the Second quarter, we will complete units on common and proper nouns, singular and plural nouns, abbreviations, possessive nouns, action verbs, linking verbs, main verbs, and helping verbs. Students will also use the writing process to produce an expository essay. Students will complete daily language reviews, daily journal entries to practice these concepts, homework for reinforcement, and chapter assessments.

The following concepts give specific objectives for each lesson.

More About Nouns

- Lesson 1: common and proper nouns
- Lesson 2: singular and plural nouns
- Lesson 3: abbreviations

Possessive Nouns

- Lesson 1: singular possessive nouns
- Lesson 2: plural possessive nouns
- Lesson 3: apostrophes in possessive nouns

Action Verbs and Linking Verbs

- Lesson 1: action verbs
- Lesson 2: linking verbs
- Lesson 3: using forms of the verb *be*

Main Verbs and Helping Verbs

- Lesson 1: Verb Phrases
- Lesson 2: Main verbs and helping verbs
- Lesson 3: Contractions with *not*

Writing Workshop: Expository Essay

- Lesson 1: Brainstorming
- Lesson 2: Rough Draft - Introduction
- Lesson 3: Rough Draft – Body Paragraphs
- Lesson 4: Rough Draft – Conclusion
- Lesson 5: Revising and Editing
- Lesson 6: Final draft and publishing

5th Grade Reading 2nd Quarter Outline

The book novel *Tuck Everlasting* will be used in addition to *Scott Foresman: The Fantastic Voyage* for fifth grade reading. *Time for Kids* magazine will also be used as a supplementary material for learning strategies to read informational text. Students will complete daily exercises, reading, vocabulary, and homework to reinforce concepts. Students will complete formal assessments each week as well as informal assessments throughout the week.

The following concepts give specific objectives for *Bridge to Terabithia*

- Lesson 1: Character

- Lesson 2: Setting
- Lesson 3: Point of View
- Lesson 4: Drawing Conclusions
- Lesson 6: Cause and Effect
- Lesson 7: Making Inferences
- Lesson 8: Compare and contrast
- Lesson 9: Theme
- Lesson 10: Sequencing
- Lesson 11: Writing about Reading

Please note: vocabulary, fluency, and comprehension strategies are taught through the entirety of the novel

5th Grade Social Studies
2nd Quarter Review

The book *Harcourt Social Studies The United States: Making a New Nation* will be used for fifth grade social studies. During the second quarter, we will complete units on the age of exploration and building the first colonies. Students will read, complete daily reviews, and homework to reinforce concepts introduced in class. Students will also take a formal assessment at the end of each chapter.

The following concepts give specific objectives for each lesson.

The Age of Exploration

Lesson 1: Exploration and Technology

- Explain the reasons for European exploration
- Explain the technology that made ocean exploration possible
- Analyze the technological innovations that made sea exploration possible

Lesson 2: A Changing World

- Describe the aims, obstacles, and accomplishments of early explorers
- Trace the routes of the explorers and identify the areas they claimed
- Compare and contrast modern points of view about historical events and people
- Analyze the effects of European colonization on Native Americans

Lesson 3: Spanish Explorations

- Describe the aims, obstacles, and accomplishments of Spanish explorers
- Trace the routes of Spanish explorers and identify their claims

Lesson 4: Other Nations Explore

- Describe the aims, obstacles, and accomplishments of European explorers
- Trace the routes of European explorers and identify their claims

Building the First Colonies

Lesson 1: The Spanish Colonies

- Locate the lands in North America claimed by Spain
- Describe the relations between Spanish settlers and Native Americans
- Study the relations between Spanish colonists and Native Americans.

Lesson 2: The Virginia Colony

- Learn how the Virginia colony was settled
- Describe the relations between English settlers and Native Americans
- Understand the cooperation and conflict that existed
- Understand the differences between primary and secondary sources

Lesson 3: The Plymouth Colony

- Learn how people lived in the Plymouth colony
- Describe the cooperation and conflict between settlers and Native Americans
- Understand and apply the steps in a problem solving process
- Analyze a problem the Pilgrims faced in their new land

Lesson 4: The French and the Dutch

- Describe how European nations struggled for control of North America
- Describe the relationship between French and Dutch settlers and Native Americans.

5th Grade Religion 2nd Quarter Review

The book, *Blest are We* will be used for fifth grade religion. During the second quarter, we will complete a unit on Baptism and Confirmation. Students will complete daily activities, reflections, prayers, and readings. Students will participate in mass, complete class activities, and take chapter assessments.

The following concepts give specific objectives for each lesson.

We are Baptized into the Body of Christ

Lesson 1: Explore the value of belonging to a group

Lesson 2: Jesus gave us the sacrament of baptism, which frees us from sin and children of god.

makes us

Lesson 3: To understand that we are reborn of water and the Holy Spirit in the

Sacrament of Baptism.

Lesson 4: Identify examples of building up the Body of Christ

Baptism and Confirmation

Lesson 1: Explore the concept as welcoming as it relates to baptism and confirmation.

Lesson 2: The Sacraments of Initiation

Lesson 3: Signs used in baptism and confirmation

Lesson 4: living out our baptismal commitment

Grace

Lesson 1: We receive special graces through sacraments that help us follow Jesus

Lesson 2: Understand the concept of conversion

Lesson 3: Gifts of the Holy Spirit and Fruits of the Holy Spirit

Lesson 4: How Grace is at work

We Profess Our Faith

Lesson 1: Importance of family values and beliefs

Lesson 2: Understand that the Apostles' Creed states the basic beliefs of Catholics.

Lesson 3: The Blessed Trinity

Lesson 4: The truths of the Catholic faith

5th Grade Spelling 2nd Quarter Review

The book, *Scott Foresman Everyday Spelling* will be used for fifth grade spelling. During the second quarter we will complete Unit 2 and part of Unit 3. Students will complete daily activities to reinforce words. Students will be tested formally on words once per week.

The following chapter give specific objectives for each lesson.

Chapter 9: Words with short vowels

Lesson 1: classify words

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use nouns as verbs

Chapter 10: Words with long vowels

Lesson 1: classify words

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 11: vowel sounds in *rule, use, off*

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 12: Review

Chapter 13: Including all the letters

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 14: Consonant sounds j and k

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 15: Contractions

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways

Chapter 16: Compound Words

Lesson 1: making meaning

Lesson 2: recognize meaning connections

Lesson 3: integrate spelling and writing

Lesson 4: study and use words in multiple ways