

GRADE 2 D. LOKUTA
SECOND QUARTER
2015-2016

READING- Oral reading skills are being further developed as well as silent reading.

Book 1 New Beginnings- Scott Foresman Reading

Unit 2(1/2) "Zoom In"

Students will -

- use graphic sources
- sequence
- identify long vowel o: o, oa, ow, oe
- make compound words
- read words with ce, ge, se
- identify singular and plural possessives
- will story map
- name the author's purpose

Unit 3 "Side By Side"

Students will -

- summarize
- locate context clues
- name cause and effect
- describe a character
- identify vowel diphthongs ou, ow
- make inflected endings -ed, -ing, -es
- use words with r-controlled ar, or, ore, oor, our
- read words with vowel patterns ew, ou, oo
- make contractions
- use comparative endings -er, -est
- will story map
- name the author's purpose

PHONICS - Modern Curriculum Press is the series that we use.

Unit 3 Long Vowels a, e, i, o, u

Students will-

- identify long vowel sounds a, e, i, o, & u

Unit 4

Students will-

- make compound words
- identify words with ending -le
- identify words that have hard & soft c
- identify words that have hard & soft g
- use r blend words
- use s blend words
- use l blend words
- identify final blends
- read words with y as a vowel
- identify words with digraphs sh, th, wh, ch, ck, kn, wr
- identify r-controlled vowels ar, or, ir, er, ur

SPELLING - SpellingCity.com is the website that we use. Each week, twelve new spelling words (plus 3-4 bonus words) are introduced. Students will take a final test on Fridays. Each weekly lesson includes practice writing the words, strategic spelling, proofreading skills and vocabulary building skills.

Students will spell-

Unit 2 (1/2) Words with endings -ed & -ing

Unit 3 Words with long vowels a, e, i, o
Words with the vowel oo

HANDWRITING - Scott Foresman D'Nealian Handwriting

Students will -

Unit 2 (1/2) Write manuscript letters: iI, uU, wW, yY, mM, nN, pP, qQ, vV, zZ, & xX

Write numbers 1-12

SOCIAL STUDIES - I will be using a Big Book version of our social studies, Harcourt Social Studies.

Unit 2 (1/2) The World Around Us

1. Seasons and climate

Students will-

- compare and contrast climate and weather
- recognize that climate and seasons vary depending on location and time of year
- describe the climate of a place

2. World regions

Students will-

- identify the cardinal directions
- recognize hemispheres, the equator, and poles on a map or globe
- identify and compare the characteristics of world regions

3. Map and globe skills

Students will-

- describe one place relative to another using cardinal directions
- identify the landforms and bodies of water of a region

Unit 3 Using Our Resources

1. Land and water resources

Students will-

- describe natural resources and tell how people use them
- identify ways people can care for and conserve Earth's resources
- find and compare numbers using symbols on a picture graph

2. People settle

Students will-

- identify how the geography of a place affects the way people live
- identify and compare urban, suburban, and rural areas

3. Changing our environment

Students will-

- compare and contrast farming today with farming long ago
- describe how people use technology to change the environment
- identify and interpret the features of a product map

3. Connecting communities

Students will-

- identify changes in transportation and communication

- describe how new methods of transportation and communication link people, places, and ideas
- 4. Map and globe skills
 - Students will-
 - follow a route from one location to another on a map

RELIGION - Blest Are We

- Unit 3 *We Celebrate the Word of God*
- We learn about God's love
 - We listen to God's word
 - We act on God's word
 - We pray for others
 - Advent - We will make a Christmas story booklet.
 - Christmas

MATH - enVision

Topic 6 *Mental Addition*

Students will-

- add tens
- add ones
- add tens and ones
- add on a hundred chart
- add multiples of ten

Topic 7 *Mental Subtraction*

Students will-

- subtract tens
- find parts of 100
- subtract on a hundred chart
- subtract multiples of 10

Topic 8 *Adding Two-Digit Numbers*

Students will-

- regroup 10 ones for 1 ten
- model to add two and one digit numbers
- add on a number line
- add more than two numbers

Topic 9 -demonstrate ways to add
 Subtracting Two-Digit Numbers

Students will-

- regroup 1 ten for 10 ones
- model to subtract two and one digit numbers
- subtract two and one digit numbers
- subtract two digit numbers
- subtract on a number line
- use addition to check subtraction
- demonstrate ways to subtract

ENGLISH - Harcourt Language

Unit 2 Grammar: All About Nouns

Chapter 10: Proper Nouns

Students will-

- identify proper nouns
- identify people, places, and animals in sentences
- identify days, months, and holidays in sentences

Chapter 11: Pronouns

Students will-

- identify pronouns
- use he, she, it, and they
- use I and me

Chapter 12: Writing Workshop: Friendly letters

Students will-

- write a friendly letter

Unit 3 Verbs

Chapter 13: Present-Tense Verbs

Students will-

- identify verbs
- add -s or -es to verbs
- combine sentences with verbs

Chapter 14: Past-Tense Verbs

Students will-

- identify verbs that tell about the past
- add -ed to verbs
- change verbs that end with e

Chapter 15: Writers Craft: Using Quotations to Show Feelings

Students will-

- write a dialogue

Chapter 16: Forms of Be

Students will-

- use am, is, and are
- use was and were

Chapter 17: Forms of Have

Students will-

- use has, have, and had
- make an agreement with has, have, and had

Chapter 18: Writing Workshop: Story

Students will-

- write a story

SCIENCE- I will be using a Big Book version of our science series, Scott Foresman Science.

Unit D Space and Technology

Chapter 11: Earth and Space Science

Students will-

- describe the Sun, as a star that gives us heat and light
- know that Earth completes one rotation, which is 24 hours
- know that the moon orbits around Earth
- know that Earth orbits around the Sun
- know that the moon is visible when it reflects the light from the Sun
- explain the phases of the moon
- know that our solar system has stars and planets that are always in the sky

Project: Solar System booklet

Chapter 12: Technology in Our World

Students will-

- know that technology means using science to help us solve problems
- identify ways that changes in technology have helped to improve various means of transportation
- know that a vaccine is a medicine that can prevent disease
- identify ways that changes in technology have helped improve various means of communications
- identify ways that technology affects people's everyday lives
- identify and describe examples of natural and human-made materials
- understand that manufacture means to make by hand or by machine