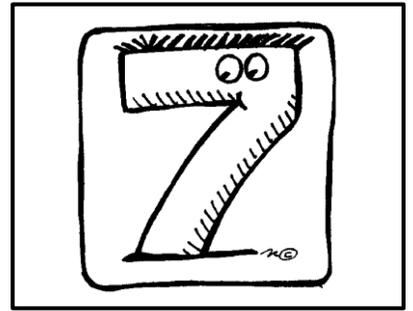


Mrs. Darin's
First Quarter Report
2015-2016 School Year



7th Grade Religion

Seventh graders will be using the textbook The Catholic Connections Handbook for Middle Schoolers (Second Edition). During the first quarter, 7th graders will cover Chapters 19-22.

●Virtues Project:

Virtues Covered:

Charity: the theological virtue by which we love God above all things for his own sake and our neighbor as ourselves for the love of God.

●Chapter 19: The Bible: The Gospels

Learning Outcomes:

- Through the Gospels Jesus calls us to know him, serve him, and share in God's love
- With the guidance of the Holy Spirit, Jesus' followers teach us about him through their stories
- Each of the Gospel writers used unique source material and wrote for different audiences
- Pursuit of a deeper understanding of Jesus through the Gospels will lead to happiness and discipleship

Key Words Studied in Chapter 19:

- Gospels: The Good News of God's Revelation. The four Gospels—Matthew, Mark, Luke, and John—tell us about the person, life, teaching, death, and Resurrection of Jesus Christ.
- Synoptic: Means "seen together". Matthew, Mark, and Luke are called the synoptic Gospels because of their similarities.

●Chapter 20: The Bible: The Acts of the Apostles

Learning Outcomes:

- The Acts of the Apostles is a story of transformation for early Christians and can serve as an inspiration for the Church today.
- The Holy Spirit empowered the growth of the early Church, especially at Pentecost.
- Peter was a disciple of courage and persistence who guided the Church's early growth.
- Paul's transformation led to his essential missionary journeys and the growth of the Church.

Key Words Studied in Chapter 20:

- Evangelize: to actively work to spread the Good News of Jesus Christ
- Pentecost: the biblical event after Jesus rose from the dead and ascended to Heaven, when the Holy Spirit Came On the disciples as Jesus had promised. The Church celebrates the Feast of Pentecost fifty days after Easter every year.
- Synagogues: the place where Jews meet to pray and study.

●Chapter 21: The Bible: The Letters

Learning Outcomes:

- The New Testament letters provided important guidance to the early Christian communities.
- The twenty-one letters can help us to live as Christians today.

- Saint Paul addressed many concerns that confused and divided early Christian communities, including his important teaching that God's plan of salvation is for all people.
- Writers of the New Testament letters guided early Christians through many misunderstandings and conflicts, focusing on the importance of love. These messages were and continue to be transformational.

Key Words Studied in Chapter 21:

- resurrection: The conviction that not only our soul but also our transformed bodies will live on after death.
- Gentiles: a non-Jewish person

7th Grade Wordskills

Seventh grade students will be using the Wordskills text (Red Level), and units 1-8 will be covered in the first quarter. Two assessments will be given each week: a traditional spelling test as well as a test that focuses on the meaning of the target words.

●Unit 1

Skills Covered in Unit 1:

- Inferring meaning from context
- Reading target words within age-appropriate literary pieces
- Identifying Synonyms
- Identifying related words
- Using the prefix *un*— and the suffix *-ion*
- Spelling age-appropriate words correctly

●Unit 2

Skills Covered in Unit 2:

- Inferring meaning from context
- Reading target words within age-appropriate literary pieces
- Inferring whether a word is used correctly based on context
- Identifying antonyms
- Using the prefix *trans*-
- Spelling age-appropriate words correctly

●Unit 3

Skills Covered in Unit 3:

- Inferring meaning from context
- Reading target words within age-appropriate literary pieces
- Identifying antonyms
- Using the suffixes *-ion* and *-ment*
- Spelling age-appropriate words correctly

●Unit 4

Skills Covered in Unit 4:

- Inferring meaning from context
- Using target words in context
- Identifying antonyms
- Identifying synonyms
- Adding prefixes and suffixes to target words to create related words
- Spelling age-appropriate words correctly

●Unit 5

Skills Covered in Unit 5:

- Inferring meaning from context
- Reading target words within age-appropriate literary pieces
- Matching words with their definitions
- Identifying synonyms
- Using the Latin root *sister*
- Spelling age-appropriate words correctly

●Unit 6

Skills Covered in Unit 6:

- Inferring meaning from context
- Reading target words within age-appropriate literary pieces
- Identifying antonyms
- Indicating whether a word is used correctly in a sentence
- Using the prefixes *im-* and *un-*
- Spelling age-appropriate words correctly

●Unit 7

Skills Covered in Unit 7:

- Inferring meaning from context
- Reading target words within age-appropriate literary pieces
- Forming complete sentences with list words
- Identifying synonyms
- Using the suffixes *-al* and *-ical*
- Spelling age-appropriate words correctly

●Unit 8

Skills Covered in Unit 8:

- Inferring meaning from context
- Reading target words within age-appropriate literary pieces
- Using review words in context
- Completing word analogies
- Identifying synonyms
- Identifying antonyms
- Identifying the Latin roots of list words
- Spelling age-appropriate words correctly

7th Grade World Cultures

Seventh grade students will be using the text World Cultures and Geography: Eastern Hemisphere this year. During the first quarter, the following units will be covered:

●Chapter 3: Human Geography

Students will:

- Explain population growth and how it is measured.
- Identify the factors that influence population density.
- Describe push and pull factors that encourage people to migrate.
- Define internal and external migration, and give examples of each.
- Summarize the cultural, economic, and political effects of migration.
- Identify the different types of natural resources and their importance.
- Explain how the four basic economic systems work.
- Summarize the difference between developing and developed countries.
- Describe the difference between imports and exports and the need for world trade

●Chapter 4: What is Culture?

Students will:

- Describe the term culture and its elements.
- Identify major religions of the world and how they spread.
- Summarize the roles language plays in culture and identify some families of languages and how they spread.
- Describe the ways that cultures change and how cultures affect each other.
- Summarize some responses to cultural change.

●Chapter 5: Europe: Physical Geography and History

Students will:

- Identify the geographic features, climates, and resources of Europe.
- Describe how the classical cultures of Greece and Rome continue to influence the world today.
- Explain feudalism and the changes brought about by the Renaissance.
- Explain why Europe is called the “peninsula of peninsulas”.
- Describe the ocean’s influence on Europe’s climate.
- Identify Europe’s natural resources.
- Explain the development and spread of ancient Greek culture.
- Identify ancient Greek and Roman cultural influences in modern life.
- Explain the importance of feudalism in the Middle Ages.
- Analyze the effects of the Renaissance and how it spread.
- Identify the causes and effects of the Reformation.
- Identify the reasons for Europe’s expanding power around the world.
- Explain European efforts to unite after war.

7th Grade Literature

Seventh grade students will be using the text Elements of Literature this year. As a year-long focus, students will be studying story elements and how they apply to the stories being read. The following units/stories will be covered in the first quarter:

●Story Elements:

- Identify the 6 major story elements: character, setting, plot, conflict, theme, point of view.
- Distinguish between protagonist and antagonists and dynamic and static characters.
- Identify the attributes that constitute a story’s setting (time, place, weather, etc.)
- Distinguish between internal and external conflict
- Discuss examples of a story’s theme
- Distinguish between first, second, and third person points of view
- Brainstorm a comprehensive list of character traits

●*Duffy’s Jacket* by Bruce Coville (short story)

(Literary topics covered: retelling, onomatopoeia, foreshadowing)

- Using a story graph/graphic organizer, students will retell the story focusing on story elements
- Identify onomatopoeias in the story and what their purpose is
- Brainstorm/list other examples of onomatopoeia
- Create a pictorial representation of a given onomatopoeia
- Identify the concept of foreshadowing and its presence/purpose in the text

●*Three Skeleton Key* by George Toudouze

(Literary Topics Covered: suspense, foreshadowing, making predictions)

- Identify major events from the story’s plot
- Define and give examples of suspense and foreshadowing

- Determine how each of these plot events creates suspense
- Determine how each of these plot events foreshadows future actions
- Make predictions
- Determine the meaning of unknown/vocabulary words from a text
- Use vocabulary words within relevant contexts in reading, writing, and speaking

● ***The Monsters are Due on Maple Street* by Rod Serling**

(Literary Topics Covered: teleplay, complications, making inferences)

- Define and give examples of complication in works of literature
- Define the concept of a teleplay
- Understand the process and purpose of making inferences
- Identify major events from the story's plot
- Determine how major plot events explain past or present actions
- Identify the main conflict of the plot and how it is resolved
- Identify specific story elements from the story
- Determine the meaning of unknown/vocabulary words from a text
- Use vocabulary words within relevant contexts in reading, writing, and speaking

● ***The Smallest Dragon Boy* by Anne McCaffrey (short story)**

(Literary Topics Covered: motivation, making inferences)

- Define motivation, inferences
- Analyze different intrinsic and extrinsic factors that fuel motivation
- Make inferences about different characters based on their thoughts, actions, etc.
- Makes inferences about the story's outcome based the character's actions
- Determine the motivating factors of the main characters
- Identify major events from the story's plot
- Identify specific story elements within the story
- Determine the meaning of unknown/vocabulary words from a text
- Use vocabulary words within relevant contexts in reading, writing, and speaking

● ***Here Be Dragons* by Flo Ota De Lange (expository article)**

- Discuss differences in Eastern vs Western views of dragons
- Discuss historical vs. modern views of dragons

● ***2012: Year of the Dragon* (expository article)**

- Discuss the importance of the dragon throughout Asian countries
- Read about the dragon's symbolism in Asian countries
- Create unique dragon artwork

7th Grade English

Seventh grade students will be using the text *Writer's Choice: Grammar and Composition*. The following unites of study will be covered during the first quarter:

● **Unit 8: Subjects, Predicates, and Sentences**

Students will:

- Identify and use the four kinds of sentences: declarative, interrogative, exclamatory, and imperative.
- Use punctuation marks correctly.
- Identify the subject and the predicate of a sentence.
- Identify and write sentences with simple and complete subjects.
- Use appropriate word order in creating sentences.

- Identify compound subjects and compound predicates.
- Use simple and compound sentences appropriately.
- Avoid using run-on sentences.

●Unit 10: Verbs

Students will:

- Identify action verbs and use them correctly in writing.
- Identify direct objects in sentences
- Distinguish between transitive and intransitive verbs
- Distinguish between direct and indirect objects and use them in writing,
- Distinguish between action verbs and linking verbs and use them correctly
- Distinguish between predicate nouns and predicate adjectives
- Distinguish between main verbs and helping verbs
- Identify the present participle and past participle in main verbs.

●Unit 4: Narrative Writing

Students will:

- Generate a story that incorporates characters, setting, and plot.
- Learn how to define a problem in a story and suggest its solution.
- Learn about ordering events in a narrative
- Identify transition words to help narrative flow.
- Express relationships among narrative events, using time order and transitions words.
- Create dialogue that reveals the personalities of characters.
- Identify and use prewriting techniques.
- Plan and generate a draft of a story.
- Complete an independent writing project

●Patriot's Pen Essay Competition

Students will:

- Use the web to research several subjects related to the essay's theme
- Find credible information to support your stance on essay's topic
- Use a graphic organizer to help plan and organize ideas
- Revise essay based on peer and teacher feedback
- Publish essay using correct formatting

6th Grade English

Sixth grade students will be using the text Writer's Choice: Grammar and Composition. The following units of study will be covered in the first quarter:

●Virtues Project:

Virtues Covered:

Charity: the theological virtue by which we love God above all things for his own sake and our neighbor as ourselves for the love of God.

●Unit 1: Personal Writing

Students will:

- Explore the 5 uses for Personal Writing: To express yourself or your feelings, to explore or brainstorm, to learn about new topics, to keep in touch, and to respond to literary works.

●Unit 8: Subjects, Predicates, and Sentences

Students will:

- Identify and use the four kinds of sentences in writing.
- Identify and use initial capitals and correct end punctuation in sentences.
- Identify and use subjects and predicates of sentences correctly.
- Identify and use strategies for correcting sentence fragments in sentences.
- Demonstrate an understanding of simple and complete subjects and predicates in written work.
- Identify subjects in normal and inverted subjects.
- Identify and use the pronoun –you as an understood subject in requests and commands.
- Use compound subjects and predicates correctly and effectively.
- Distinguish between simple and compound sentences

●Unit 9: Nouns

Students will:

- Identify and use common and proper nouns.
- Demonstrate control over the rules of capitalization for proper nouns.
- Recognize and spell correctly various singular and plural nouns.
- Identify collective nouns as singular or plural.
- Identify, punctuate, and correctly spell possessive nouns.

●Unit 4: Narrative Writing

Students will:

- Learn about the qualities of a good narrative
- Create a narrative using real-life occurrences.
- Using transition words and phrases, select and sequence events in time order.
- Learn how to select details, describe feelings and events, and come to a conclusion when writing a narrative.
- Consider purpose and audience when composing a narrative.
- Use descriptive language to keep the reader's/audience's attention
- In concluding the narrative, reflect on the events listed in the story

8th Grade English

Eighth grade students will be using the text Writer's Choice: Grammar and Composition. The following unites of study will be covered during the first quarter:

●Unit 2: The Writing Process (Narrative Writing)

Students will:

- Identify the literal meaning of Robert Frost's *The Road Not Taken*
- Identify the metaphorical meaning of Robert Frost's *The Road Not Taken*
- Relate the poem's metaphorical meaning to own life
- Use pre-writing strategies to help plan/generate a draft
- Use graphic organizers to develop a logical sequence for a narrative
- Use transition words/phrases and time order words to held order plot events
- Add descriptions and relevant details to further develop plot
- Compile a conclusion which reflects on the lesson learned
- Publish completed essay

●Unit 10: Verbs

Students will:

- Identify action verbs and use them correctly in writing.
- Identify transitive and intransitive verbs and use them correctly in writing.
- Identify direct and indirect objects and use them correctly in writing.
- Identify linking verbs and use them correctly in writing.
- Identify predicate nouns and use them correctly in writing.
- Identify predicate adjectives and use them correctly in writing.
- Gain an understanding of verb tenses for regular and irregular verbs and use them correctly in writing
- Distinguish between main verbs and helping verbs and use them correctly in writing
- Distinguish between the active and passive tense and use them correctly in writing.
- Identify the different verb moods: indicative, imperative, interrogative, subjunctive, and conditional.
- Use the 5 verb moods correctly in writing

●Unit 12: Adjectives

Students will:

- Use adjectives correctly to describe nouns and pronouns.
- Learn how to identify articles and proper adjectives and use them in writing,
- Identify the comparative and superlative forms of adjectives and use them correctly in writing.
- Distinguish between demonstrative adjectives and demonstrative pronouns.

●Patriot's Pen Essay Competition

Students will:

- Use the web to research several subjects related to the essay's theme
- Find credible information to support your stance on essay's topic
- Use a graphic organizer to help plan and organize ideas
- Revise essay based on peer and teacher feedback
- Publish essay using correct formatting